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| Teacher: | Observer: |
| Date: | Timing: |
| Class: | Activity: |

Observation Record 

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| Pre-observation |
| Focus areas (time management, instructions, whiteboard use, rapport, scaffolding, giving outcomes, sequencing, teacher talk, classroom management, assessment, pronunciation, feedback, engagement, content, technology) |
| Observation |
| What was observed. |
| Post-observation |
| Suggestions/strategies for development |