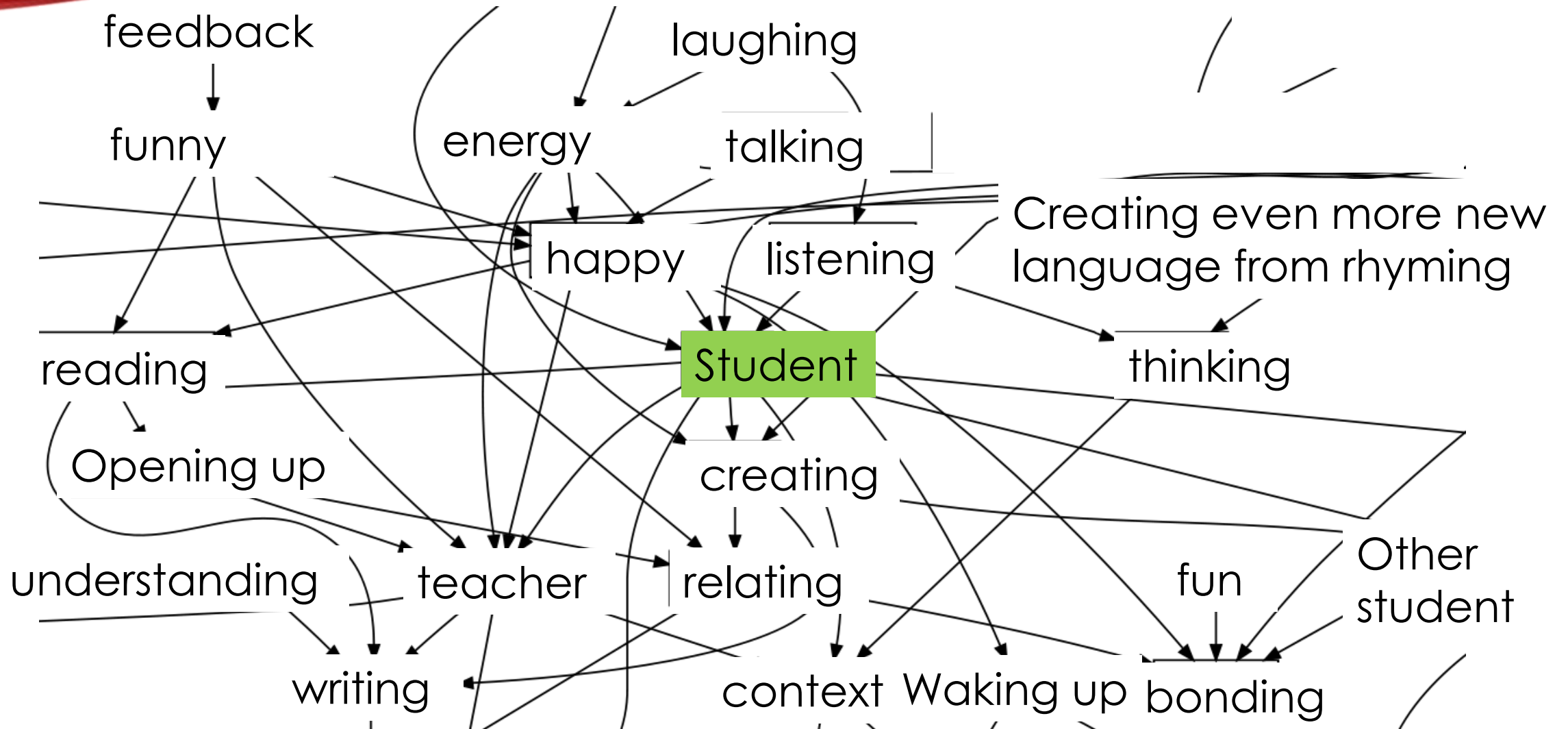




MUSIC MOVES PEOPLE

Nancy Stephan

A diagram





LET'S LOOK AT OUR STUDENTS

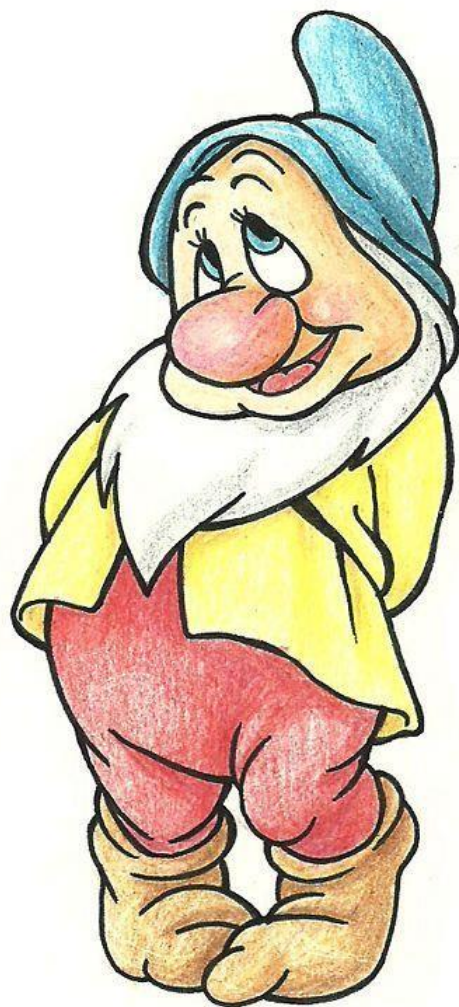
BEFORE



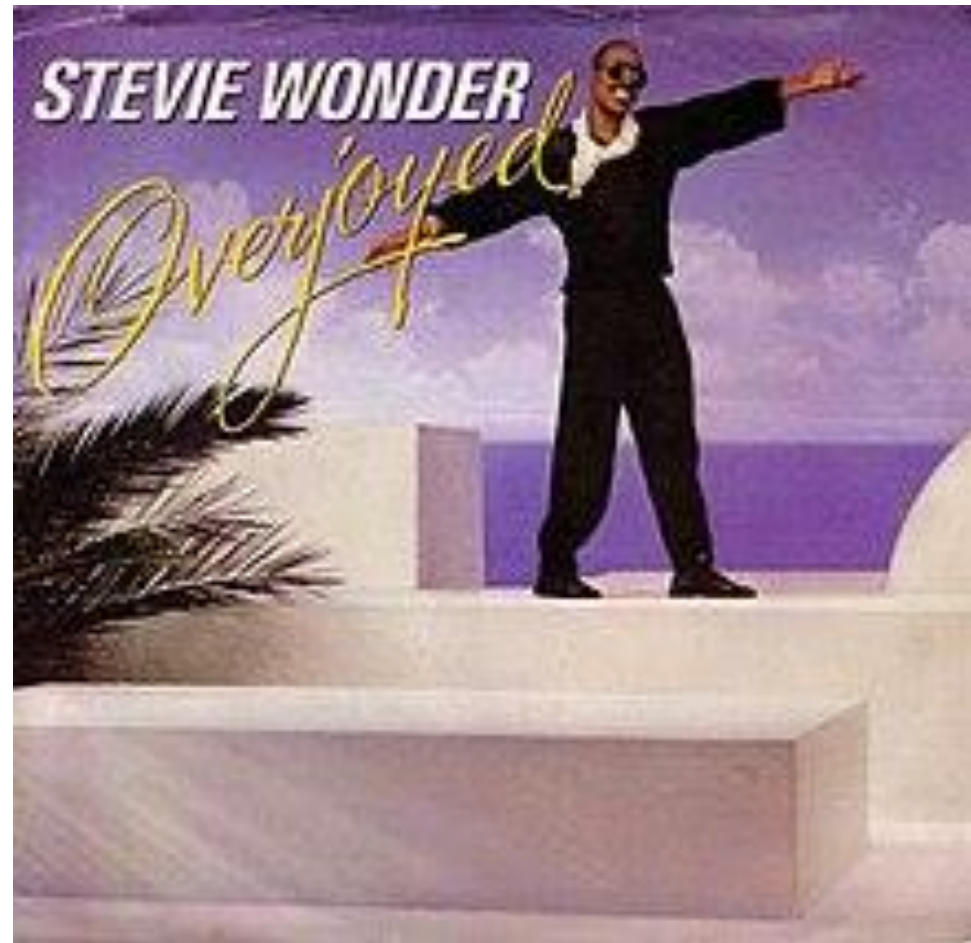
AFTER



BEFORE



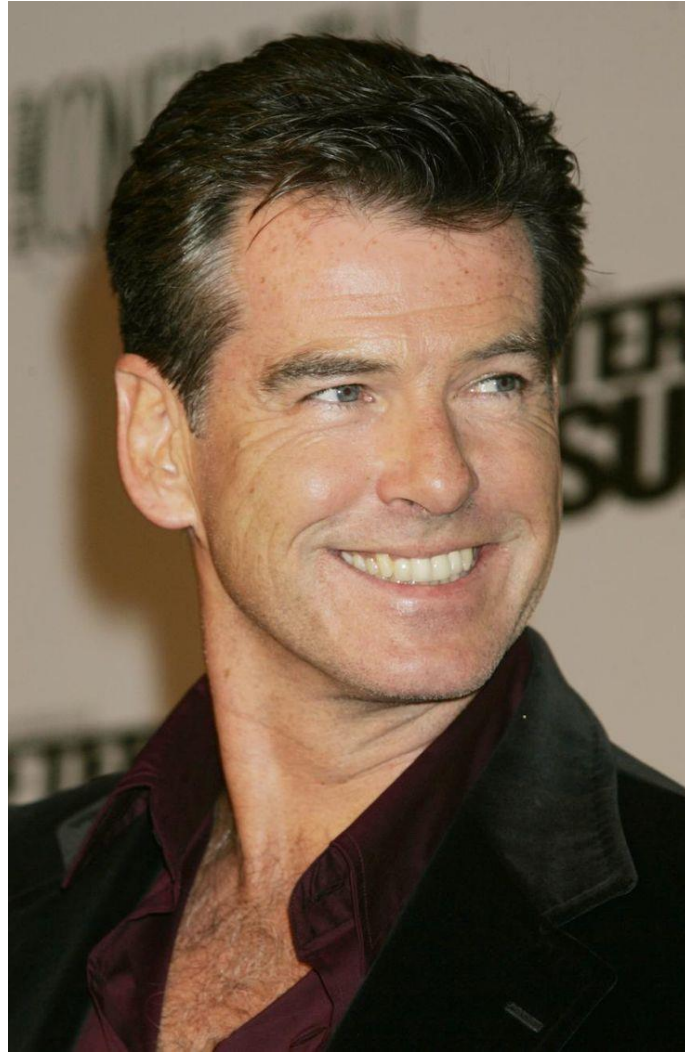
AFTER



BEFORE



AFTER



BEFORE



AFTER



BEFORE

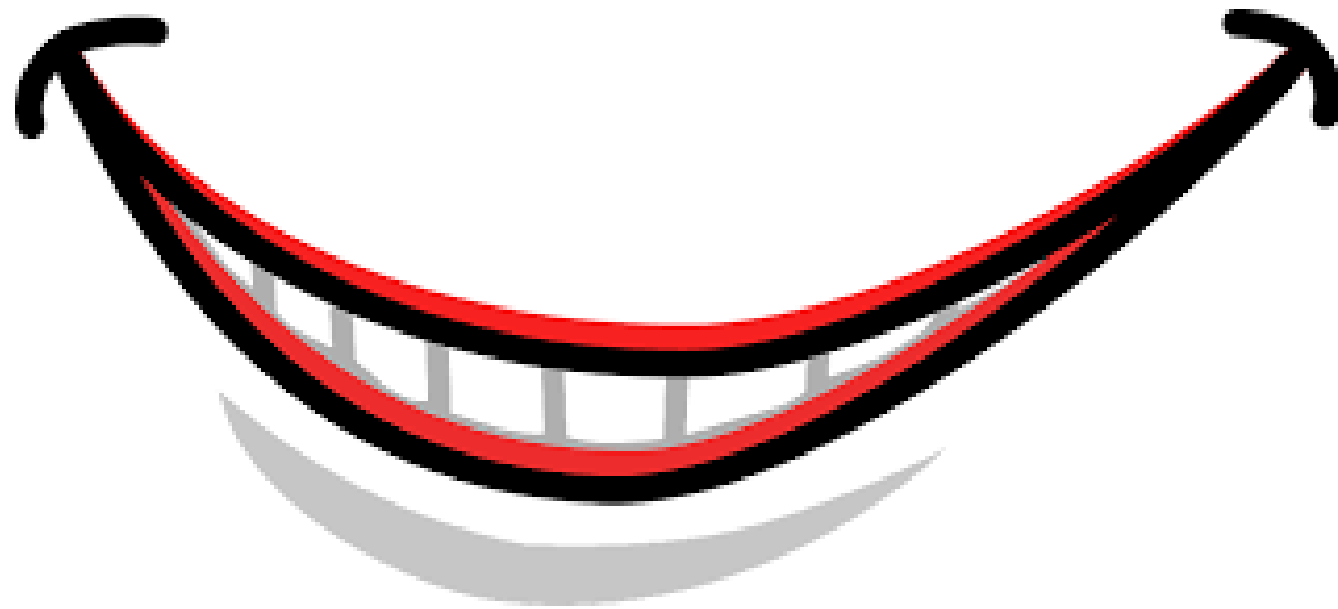


AFTER





What do we want?







ConTeXt



What's in it for me!





THE SONG

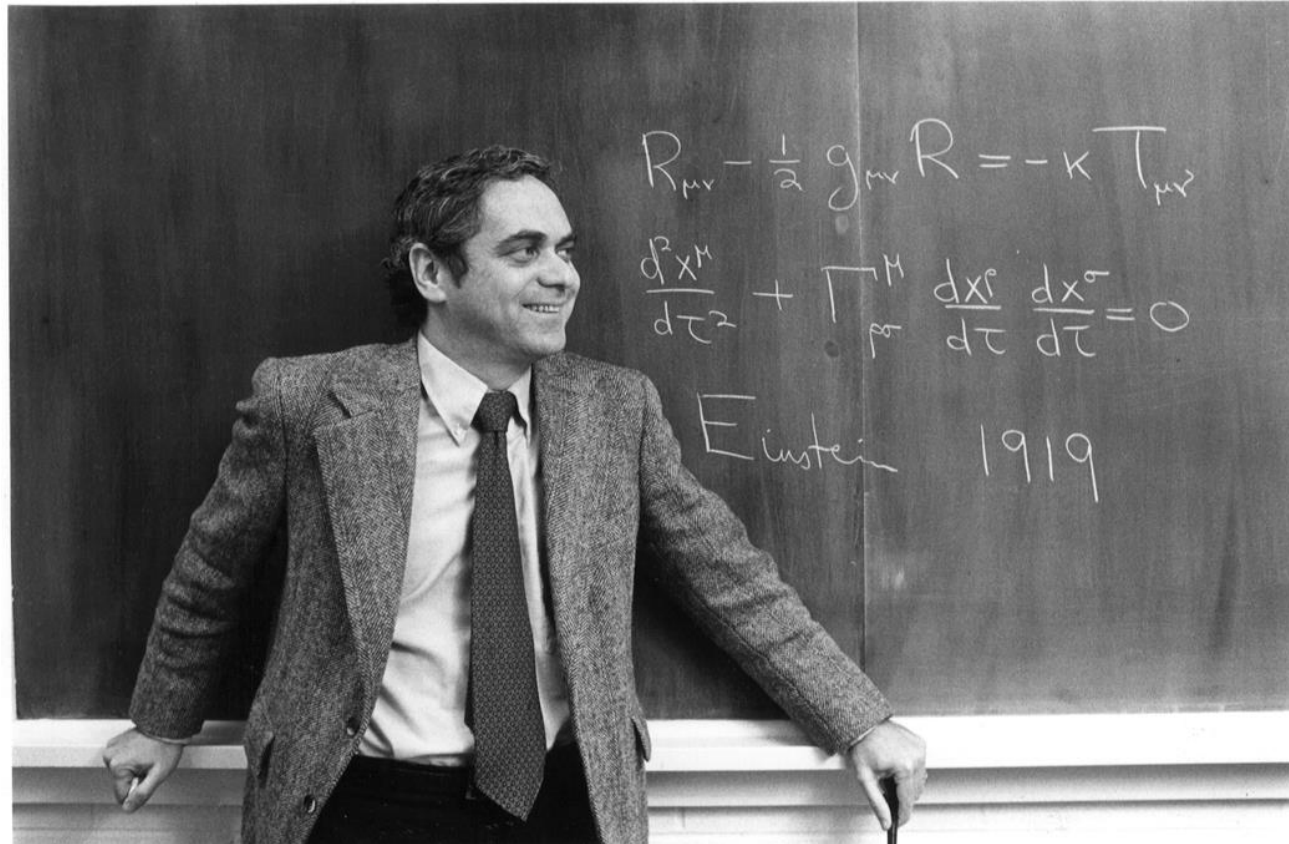
Check your own institution's music licence

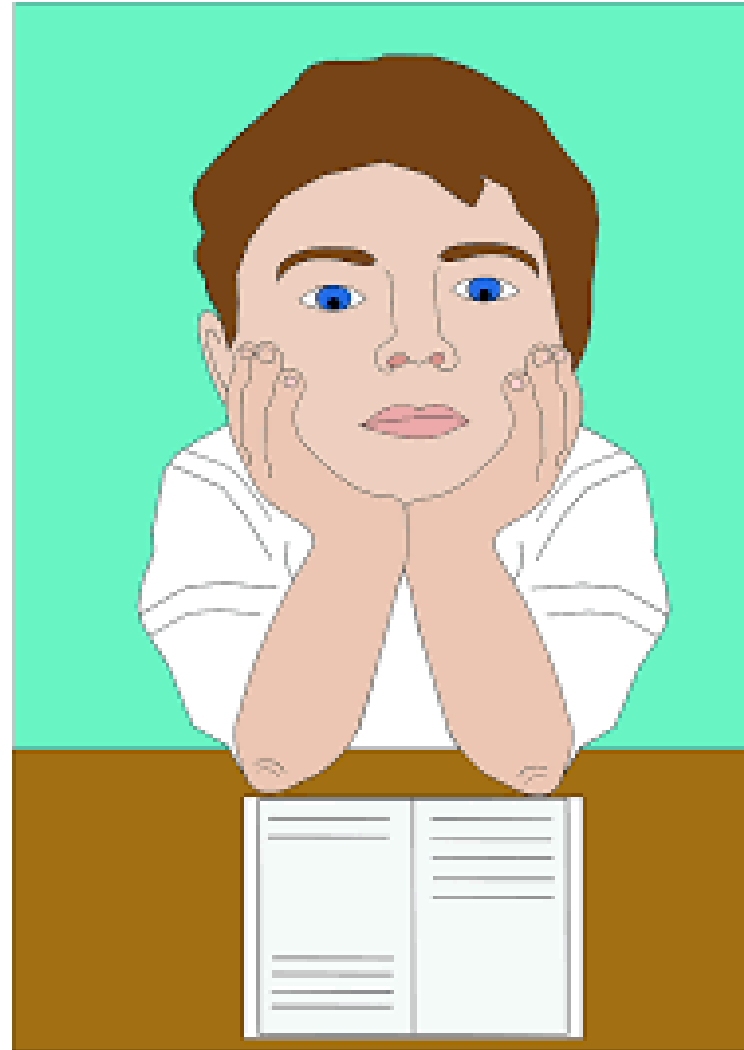
pick definitive sources such as the official YouTube channel for the record company – or the band's official YouTube channel



Saint Joseph and Saint Anne ROOM 209 1962

PHOTOGRAPHY BY
THE PALOMAR
STUDIOS
CHICAGO







Quote from a fellow teacher:

“students make assumptions about teachers and when they find out their assumptions are wrong, they are more interested, surprised and want to know more”. (Erica)



EXAMPLE




MAKE IT PERSONAL









SHUT UP

TEACHER TALK TIME

- 1. Students **read**
- 2. Students **speak** with each other
- 3. Students **listen** to the song AND to each other
- 4. Students **think/understand** in context and **write**
- 5. Students sing or **speak** the words with the song

"Wake Me Up"

██████████ my way through the darkness

Guided by a ██████████ **heart**

I can't tell where the journey will end

But I know where to **start**

They tell me I'm too young to understand

They say I'm ██████████ up in a dream

Well life will pass me by if I don't open up my eyes

Well that's ██████████ by me

[2x]

So wake me up when it's all **over**

When I'm ██████████ and I'm **older**

All this time I was ██████████ myself

And I didn't know I was lost

I tried carrying the ██████████ of the world

But I only have two ██████████

Hope I get the chance to travel the world

But I don't have any ██████████

Wish that I could stay forever this young

Not afraid to close my **eyes**

Life's a ██████████ made for everyone

And love is the **prize**

[2x]

So wake me up when it's all over

When I'm ██████████ and I'm older

All this time I was ██████████ myself

And I didn't know I was lost

Didn't know I was lost

I didn't know I was lost

I didn't know I was lost

I didn't know (didn't know, didn't know)

"Wake Me Up"

Feeling my way through the darkness
Guided by a **beating** heart
I can't tell where the journey will end
But I know where to start

They tell me I'm too young to understand
They say I'm **caught** up in a dream
Well life will pass me by if I don't open up my eyes
Well that's **fine** by me

[2x]

So wake me up when it's all over
When I'm **wiser** and I'm older
All this time I was **finding** myself
And I didn't know I was lost

I tried carrying the **weight** of the world
But I only have two **hands**
Hope I get the chance to travel the world
But I don't have any **plans**

Wish that I could stay forever this young
Not afraid to close my eyes
Life's a **game** made for everyone
And love is the **prize**


[2x]


So wake me up when it's all over
When I'm **wiser** and I'm older
All this time I was **finding** myself
And I didn't know I was lost

Didn't know I was lost
I didn't know I was lost
I didn't know I was lost
I didn't know (didn't know, didn't know)

BRING IT !



- 
- **Thinking** of the new word's meaning and sound and how to rhyme it
 - **Writing** sentences that make sense
 - **Speaking** with partner to create the rap
 - **Having fun** with the new language – creating a bond b/w students



We live in the same place
Every day I see her face
I'm not a good cook
So she always complains about the
chook!

**What doesn't kill me just makes me
stronger**

So I want to fight and live longer.

Her **identity** is to get lots of money
I love **community**
But she hates family
She has an **ugly** face
And she always stays in the same place
She tells me: “**seek and you shall find**”
“The sharks are closer....or behind!”




But he came back to her and said:

“count your lucky stars”

Because we can notice both feelings with love

You know we are foreigners

So let's move to Mars!



I used to love my **granny**
She was like my **nanny**
But her condition was **impaired** by age
So I had to give her the **beverage**
She is not **sneaky**
But sometimes **cheeky**



His car was **impaired**

This was **rare**

She had a **giggle**

Because her ex was in trouble



YOUR TURN

- HOW =

- eeBAN =



YOUR TURN

- HOW = good
- eeBAN = so so

Write a rap

- **Thinking** – two ways – the word's meaning and sound and how to rhyme it
- **Writing**
- **Using** new language
- **Speaking** with partner to create the rap
- **Having fun** with the new language



Thank you