



LAUREATE INTERNATIONAL UNIVERSITIES*

Supportive error correction through the application of a success code

Andrea Rivett



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Jock Boyd

ELICOS

- Design
- Business
- Health

LAS

- Design
- Business
- Health
- Education

“...if you get it wrong, as the teacher, you can really mess things up...”

Jeremy Harmer



.....when your lecturer marks an assignment and returns it to you, the results and **feedback should be self-explanatory.**

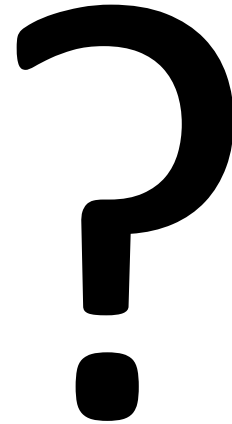
(Grellier & Goerke, 2010, p. 13)

Principles of Assessment

- Practical
 - Reliable
 - Valid
 - Authentic
 - Washback
-
- Positive
 - Solution-based

(Brown, 2004)

Purpose of feedback



Roles in feedback

Teachers?

Students?

Roles in feedback

Teachers

- Support learning not evaluate performance
- Feedback literacy
- Tools to interpret and act on feedback
- Solution-based

Students

- Feedback is the starting point
- Active recipients in feedback

TULC Workshop 1

1. Draw the assessment process

TULC Workshop 1

1. What criteria do you use when marking?
2. What are student reactions to feedback?
Happy? Sad? Need clarification? Nothing?
3. What are some issues with current assessment/feedback practices?
4. What are some possible solutions for these issues?

2.a. Panel discussion

- Participate in a panel discussion arguing for or against the positive impact of globalisation on education.

2.b. Argument essay

- Globalisation is a process that has had a significant impact on many areas of our life, one of those being education. For example, changes in the education system of some developing countries have offered an invaluable opportunity for the people to raise their skills and standards of education.
- To what extent do you agree or disagree with this statement?

Learning Outcomes:

- Can present ideas and arguments of current interest in both a formal and informal context.
- Can take an active part in discussion in academic contexts, accounting for and sustaining your views.
- Can demonstrate your academic writing skills effectively
- Can write an essay giving information or giving reasons in support of or against a particular point of view.
- Can reference quotations appropriately and avoid plagiarism

Due date: 2.a. Friday week 8
2.b. Friday week 9

Weighting: 10%

You need to include:

- An appropriate **introduction** that includes: **background information**, the **aim** of the essay, the **thesis statement** and the **scope**.
- Body paragraphs: Each body paragraph must have one topic sentence, specific evidence and analysis that supports your claims.
- An appropriate conclusion in which you summarise your main points and restate your thesis.

Course Code/Title	English for Academic Purposes (EAP)
Assessment	Assignment 2 – Argument Essay
Individual/Group	Individual
Learning Outcomes	<ol style="list-style-type: none"> 1. Present ideas and arguments of current interest in a formal context 2. Demonstrate academic writing skills 3. Reference appropriately and avoid plagiarism
Submission	Friday, week 9
Weighting	10%
Total Marks	100

Instructions

Globalisation is a process that has had a significant impact on many areas of our life, one of those being education. For example, changes in the education system of some developing countries have offered an invaluable opportunity for the people to raise their skills and standards of education.

To what extent do you agree or disagree with this statement?

Write an argument essay 650 -700 words.

Learning Rubric


Assessment Attributes	Developing	Achieved	Excelling	Resources
Grade description	Students are working towards meeting the requirements for this assessment.	Students have met the requirements for this assessment.	Students have surpassed the requirements for this assessment.	
1. Structure (Essay) <ul style="list-style-type: none"> a. Topic Sentence b. Supporting Evidence c. Concluding sentence 				Essay Writing
2. Academic Language <ul style="list-style-type: none"> a. Task related vocabulary b. Formal, academic language c. Use of connecting devices 				Academic Language
3. Grammar <ul style="list-style-type: none"> a. Articles b. Verb/noun agreement c. Prepositions 				Grammar
4. APA Referencing Conventions <ul style="list-style-type: none"> a. Paraphrasing b. In-text citations c. Reference List 				APA referencing and avoiding plagiarism APA Writing Guide
Additional Comments				

Positive Success Code

(Positive, solution-based feedback)

The use of the present perfect here has clearly linked the past events to the current story you are telling. Where else in the essay could this be used?

The next step – in class

- Review Assessment/Learning Rubric
- Integrate in class using terminology used in assessment brief and rubric
 - ✓ Scaffold model
 - ✓ Group writing
 - ✓ Individual writing
 - ✓ Peer-feedback
 - ✓ Self-feedback
- Deconstruct assessment
- Rubric – purpose, when/why
- Assessment  Feedback using success code

According to mentalfloss.com website, the English speaking person referred to the orange color as “geoluhread”, which literally translates to “yellow-red”. The word orange was introduced to English through the Spanish word “naranja”, which came from the Sanskrit word “nāraṅga”, which literally means “orange tree”. Eventually we got the word “orange”. In the early 16th century, the word orange gradually started being used to not only refers to the fruit, but also what we now know of as the color orange.

TULC Workshop 2

1. Did you carry out the positive assessment?
2. Did it change the way you viewed the students' work?
3. Is positive assessment useful?
4. What were some of the positive comments you made?
5. Was the process easier or harder?
6. Success code

Topic sentence

- The topic sentence used maps out the rest of the paragraph very well for the reader.
- Well written paragraph-- structured topic sentence with supporting sentences that relate. (CP)
- Your topic sentences clearly identify what your paragraphs will explain and help link your argument together (MR)
- Clear topic sentence, well connected to relevant supporting sentences. (DR)

Articles

- The article in front of this noun (**the** education system) has told the reader how important this specific system is! You should review the other instances in the essay that talk about systems.
- Generally, your use of articles (the, a/an) is appropriate but there are times when the reader isn't sure of whether you're speaking generally or specifically. Can you see where? (MR)

Referencing:

- Including the authors name in your text, along with the citation, is a great way to support your idea. Can you look at all the ideas taken from other sources and make sure they are referenced?
- Your arguments/supporting sentences are based on some good external research as your in-text referencing shows. Make sure you include all your references in your Reference List (on a separate page). (MR)

Conclusion

- An excellent conclusion which succinctly summarises the main points that you have made in this essay/report. (Lisa Mc)
- A good conclusion that wraps up all the key points you've made in this assignment, and restates your opinion. (MR)
- Good conclusion that summarises the points covered in your writing. (LV)

Next Steps

- Review all assessments and learning rubrics
- Continue to use and add to success code
- Student views of success code for feedback
- Implement within other areas of the university

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usiness – the triple bottom



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Great work citing a LinkedIn page here as it isn't your idea. Social media is a bit tricky as not everyone has access to certain sites – you may need to be 'linked' or 'friends' to be able to see the content. Has this information come from a person's/organisation's page? If so, they are the author and not LinkedIn – LinkedIn is however where you found it. Refer to the TUA APA writing guide on BB as there is an example of how to cite from LinkedIn. Please review this throughout your report.
Is LinkedIn a reliable source for your report?

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This paragraph contains lots of information about the topic. Try using linking words to connect ideas/sentences together. Reading your work aloud can help check for pauses (commas or full stops needed) and also for meaning.



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Paragraphs should also link together. What is this paragraph about? How does it link to the previous and the following? You might like to write the main idea of each paragraph in the margin to check how/if each paragraph links.

Bibliography

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