

Celebrating interconnectedness

**Dr Joanna Crossman
Director, Postgraduate HRM
School of Business (Management)
University of South Australia**



Celebrations

Some contexts for interconnectedness

- Linking stakeholders in learning and education
- Now with the future
- Learning relationships amongst students
- How interconnectedness itself rests on connections between mindfulness, critical reflection, cultural assumptions and transformational learning
- The professional and the personal

**Learning depends on the
interconnectedness of multiple
stakeholders.**



A black and white photograph of ocean waves crashing onto a beach. The waves are white with foam, contrasting with the dark water. The text is centered over the middle of the image.

**Connecting now with the
future**

Internationalisation and interconnectedness



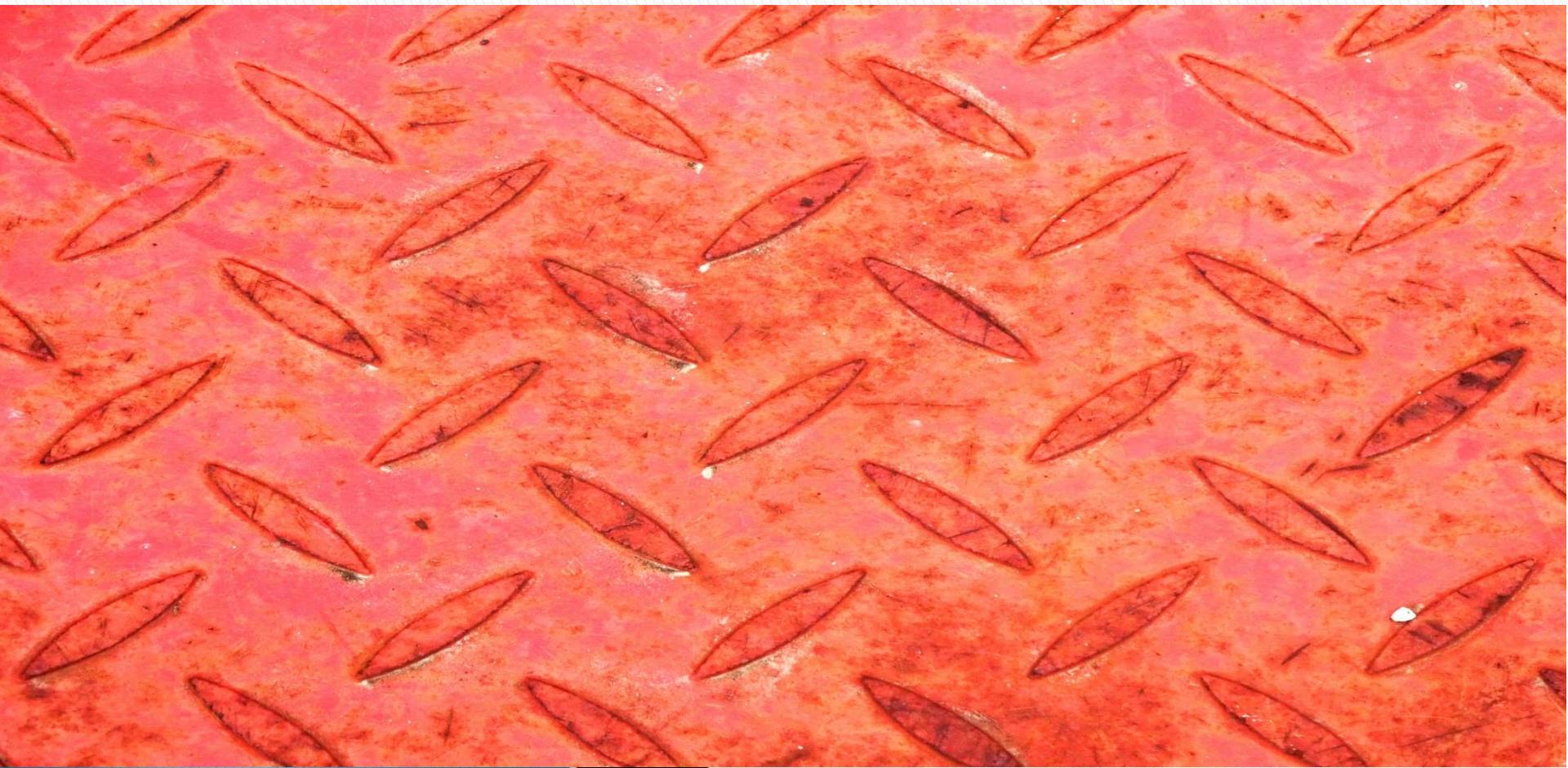


Interconnectedness is
complex,
multidimensional and
non-linear

“He” or Harmony

他

Interconnectedness from the East and the West





**Interconnectedness
relies on critical
reflection to enable
transformative
learning**

Transformative learning makes connections

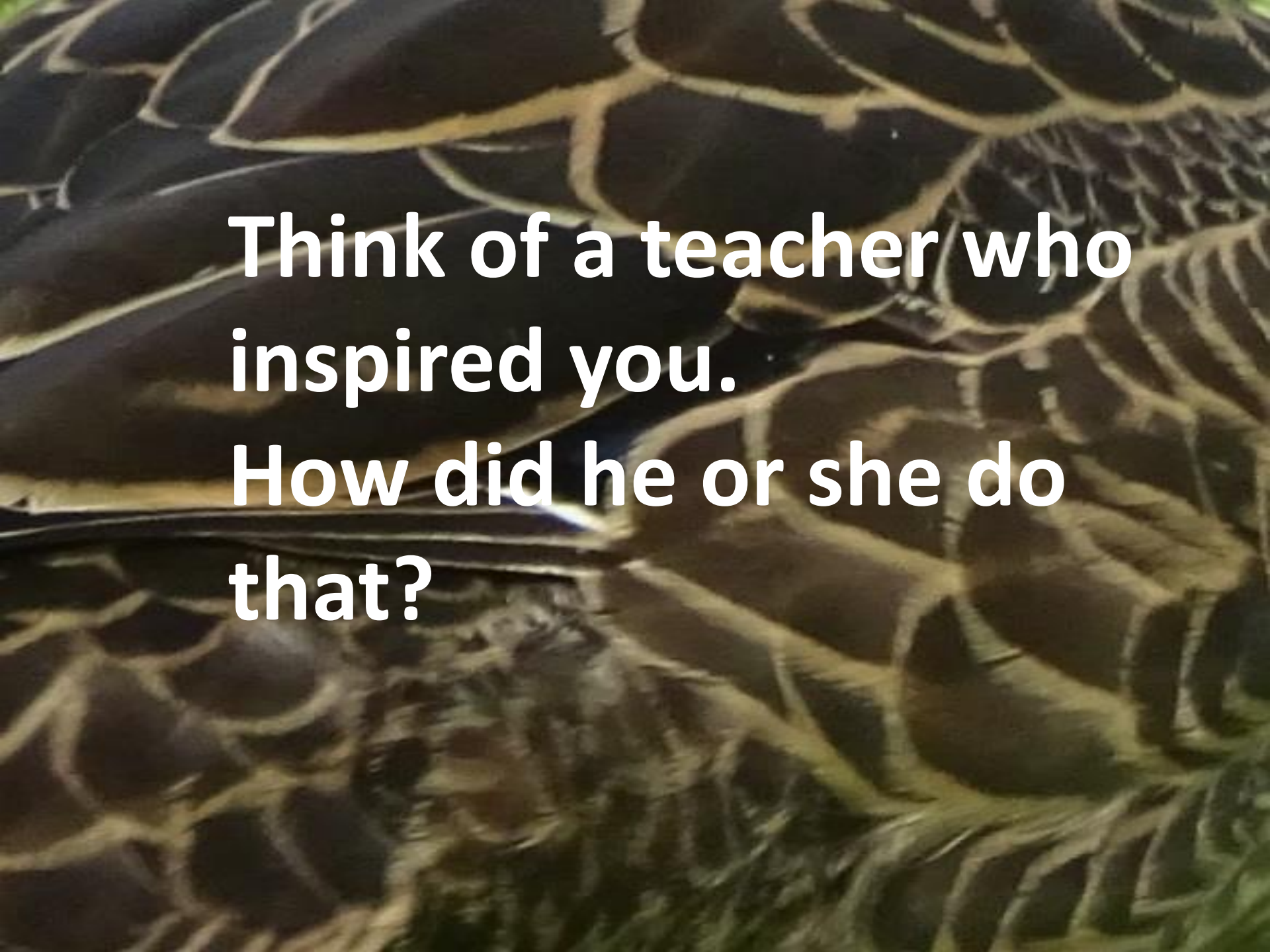


A lush tropical landscape featuring a swimming pool nestled among dense greenery and palm trees. The scene is captured from an elevated position, looking down at the pool and across a valley. The text "Transformative learning has social, political and economic conditions" is overlaid in white, bold, sans-serif font across the center of the image.

Transformative learning
has social, political and
economic conditions



Interconnectedness, mindfulness and meaning



**Think of a teacher who
inspired you.
How did he or she do
that?**

Learning, Assessment and Feedback





Interconnectedness
has spiritual
implications.

A photograph of a pond with several lily pads. The lily pads are green and have a waxy, rounded shape. They are scattered across the water's surface. The water is dark and reflects the surrounding environment, creating a shimmering effect. The background is slightly blurred, focusing attention on the lily pads in the foreground.

**Connecting the personal and
professional**

**Healthy teachers are capable
of transforming lives through
learning**



Concluding remarks



References



- ▶ Beer, L., Rodriguez, K., Taylor, C, Martinez-Jones, N, Griffin, J., Smith, T., Lamar, M. & Anaya, R. 2015, Awareness, integration and interconnectedness: Contemplative practices of higher education professionals, *Journal of Transformative Education*, 13(2), pp. 161-185.
- ▶ Burdett, J & Crossman, J., 2010, Checking the pulse:The international student experience and social engagement across Australian universities: reflecting on AUQA feedback to Cycle 2 reports, *Journal of International Education in Business*, 3(1/2), pp.53-67.
- ▶ Chan, B, Choy, G & Lee, A 2009, Harmony as the basis for education for sustainable development : A case example of Yew Chung International Schools, *International Journal of Early Childhood*, 41(2), 35-48.
- ▶ Christie, M, Carey., M., Robertson, A., Grainger, P, 2015, Putting transformative learning theory into practice, *Australian Journal of Adult Learning*, 55(1), pp. 9-30.
- ▶ Crossman, J. 2007, The role of relationships and emotions in student perceptions of learning and assessment, *Higher Education Research and Assessment*, 26(3), 313-327.
- ▶ Golman Schyler, K., Skjei, S, Sanzgiri, J & Koskela, V. 2016 ‘Moments of waking up’: A doorway to mindfulness and presence,
- ▶ Habermas, J. 1989 The theory of communicative action. The critique of functionalist reason. Vol. 2. Polity Press, Oxford.
- ▶ Harrison, N. & Peacock, N. 2010 Cultural distance, mindfulness and passive xenophobia Using Integrated Threat Theory to explore home higher education students’ perspectives on ‘internationalisation at home’, *British Educational Research Journal*, 36 (6), pp. 877-902.
- ▶ Kroth, M. & Cranton, P. 2014, Fostering transformative learning. In *Stories of Transformative Learning*, Sense Publishers, Boston, pp. 1-12.
- ▶ Lee, J. (2010), “International students’ experiences and attitudes at a US host institution: self-reports and future recommendations”, *Journal of Research in International Education*, Vol. 9 No. 1, pp. 66-84.
- ▶ Lundren, H. & Poell, R. 2016, On critical reflection: A review of Mezirow’s theory and its operationalization, *Human Resource Development Review*, 15(1), 3-28.
- ▶ Luo, J. 2014, Higher education and external communities: Interconnectedness and interdependence, *Higher Education*, 35, pp. 71-78.
- ▶ O’Neill, J & Snook, I., 2015, What will public education look like in the future and why? 50(2), 195-209.
- ▶ Porath, C. 2016, SHRM Foundation’s Effective Practice Guideline Series. Creating a More Human Workplace Where Employees and Business Thrive, SHRM Foundation, VA.

- ▶ Porter, N., Bothne, N & Jason, L, 2009, *Interconnectedness and the Individual*, Nova Science Publishers, New York.
- ▶ Marques, J 2007, The interconnectedness between leadership and learning: a reaffirmation, *Journal of Management Development*, 26(10), pp. 918-933
- ▶ Mercuri, S, 2012, Understanding the interconnectedness between language choices, cultural identity construction and school practices in the life of a Latina educator, *GIST Education and Learning Research Journal*, 6, pp. 12-43.
- ▶ Mezirow, J 1978, Perspective Transformation, *Adult Education*, 28(2), 100-110.
- ▶ Ramadas, L. 1997 Adult education: Lifelong learning, global knowledge. The challenge and the potential, *Convergence*, 30(4), 34-40.
- ▶ Sherry, M., Thomas, P. and Chui, W. (2010), "International students: a vulnerable student population", *Higher Education*, Vol. 60, pp. 33-46.
- ▶ Smart, D., Volet, S. and Ang, G. (2000), *Fostering Social Cohesion in Universities: Bridging the Cultural Design*, Australian Education International and Department of Education, Training and Youth Affairs, Canberra.
- ▶ Smith, G., Morey, A. and Teece, M. (1992), *How International Students View their Australian Experience: A Survey of International Students Who Finished a Course of Study in 1999*, Australian Education International (AEI), Canberra.
- ▶ Spiro, J. 2014, Learning interconnectedness: Internationalisation through engagement with one another, *Higher Education Quarterly*, 68(1), pp. 65-84.
- ▶ Srinivasan, M. 2014 *Teach, Breathe, Learn. Mindfulness in and out of the classroom*, Parallax Press, New York.
- ▶ Summers, M. and Volet, S. (2008), "Students' attitudes towards culturally mixed groups on international campuses: impact of participation in diverse and non-diverse groups", *Studies in Higher Education*, Vol. 33, pp. 357-70.
- ▶ Viezzer, M. 2006, Environment, education and sustainable development, *Convergence*, vol. 39 No. 4. 45-50
- ▶ Warwick, P. 2014 Interconnectedness and interdependency, In *Global Learning and Education*, Taylor and Francis, pp. 47-71