



UNSW Global
A U S T R A L I A

Video, blog or flash mob – personalising online components of an ELT course

Bianka Malecka

UECA PD Fest
2 May 2015

Outline

- What's personalised learning?
- Current changes in pedagogy
- Personalised learning at university centres in NSW
- Case Study – University English Entry Course XX
- Discussion

personalised learning

blended learning

online learning

flipped classrooms

lifelong learning

adaptive learning



virtual classroom

gamification

anywhere/everywhere learning



**Diversity of
learning environments**

New role of teachers

**Individuality of
student learners**

**Student-centred
pedagogy**

**Facilitated by the latest
innovations in ICT**



Personalised learning requires:

- high level of student motivation
 - student decision making
 - catering for student interests and needs (engaging students in self-directed activities)

“the best learning takes place when the learner takes charge” (Jones and McLean 2012)

- authentic learning context (inventive, realistic and collaborative)

Formal learning



Classrooms



elearning



Authentic Assessment

Informal learning



Work-Integrated learning



Personal Learning Network



Just in time, just for me

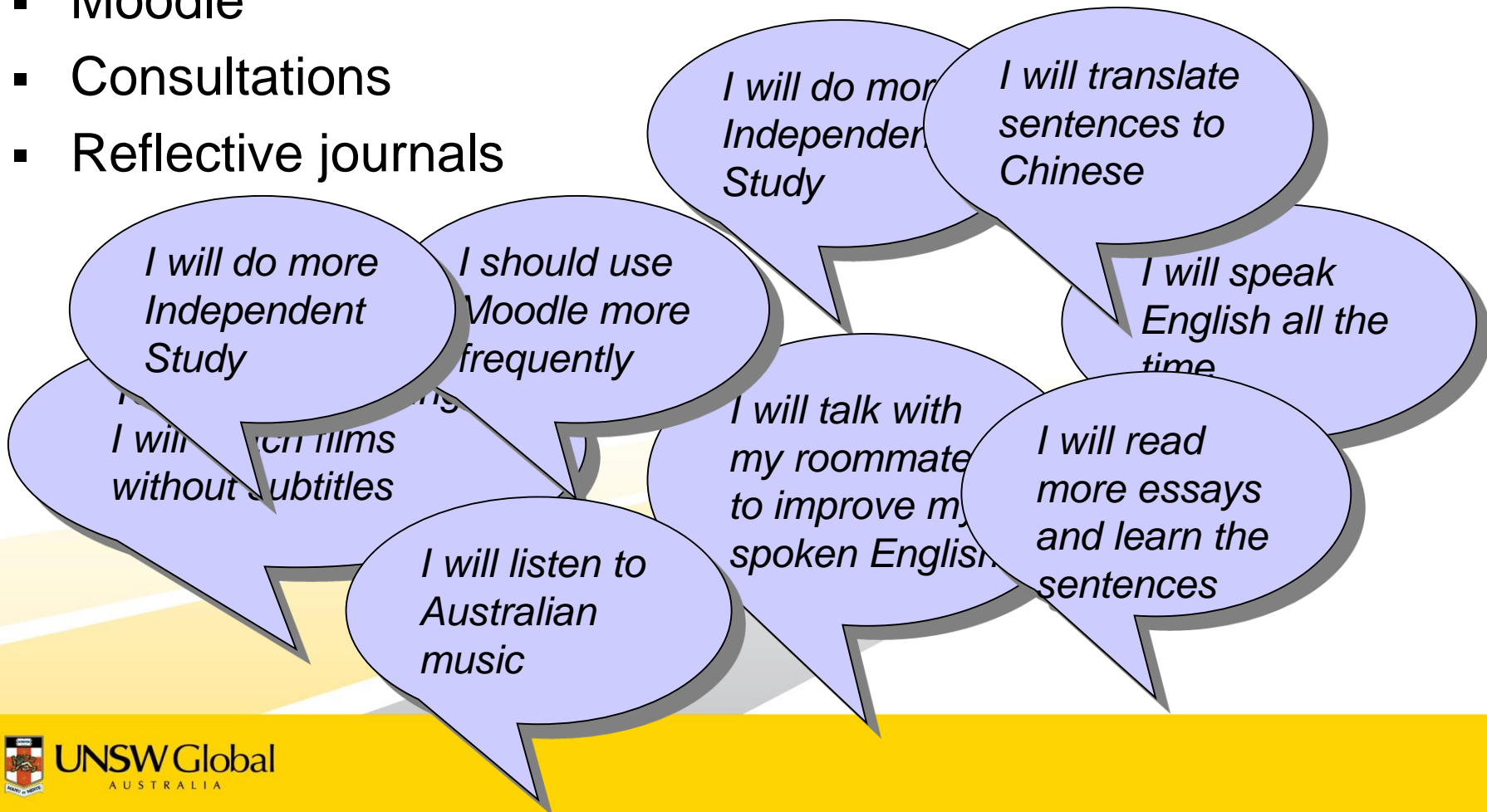
Personalised learning at your institution

How do you personalise your
students' learning?



Personalised learning at UNSWIL

- Independent Learning Tasks
- Moodle
- Consultations
- Reflective journals



Our students seem to need our





Jeremy Harmer

“I believe in the richness of techniques, approaches, materials and artefacts available to the modern teacher (...) I believe that everything – in a classroom – has to be grounded in the expertise of a teacher being able to find the best way of doing things for the benefit of (and with the help and guidance of) the greatest number of students.” (Harmer 2010)



Scott Thornbury

Online digital technology has made significant advances in helping solve the input and data problems but it still has a long way to go in terms of the output, interaction and feedback problems. (Thornbury 2014).

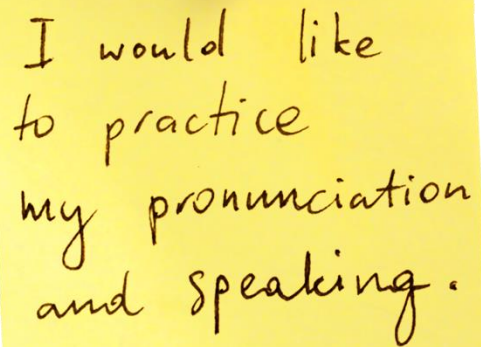
Case Study:

UEEC (University English Entry Course) XX, March 2014

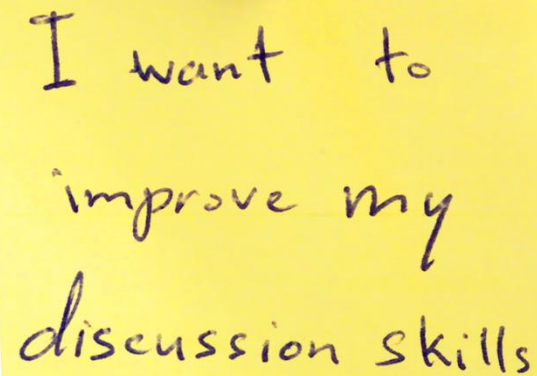
Process

- Personal language goals at the beginning of the course
- Choice of activities and technology
- Self-evaluation of progress – students' reflections
- Further study

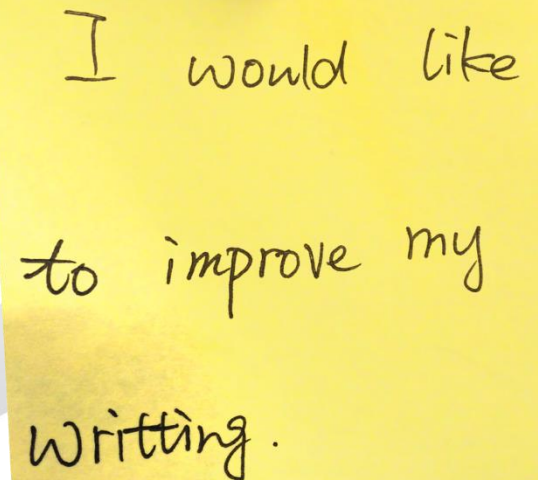
Personal goals



I would like
to practice
my pronunciation
and speaking.



I want to
improve my
discussion skills



I would like
to improve my
writing.



Task 1: Speaking



- Questions related to content studied in class, e.g. obesity, ehealth, technology etc.
- ICT - videosprout

Students' work



<http://www.videosprout.com/video?id=5bd6e845-8d17-4257-91bb-9f17f8894045>

Feedback

- Pronunciation
- Chunking
- Rhythm
- Word/ sentence stress
- Fluency

Task 2: Discussion skills



- Share perspectives on a given topic
 - Respond constructively to another student's contribution
-
- ICT – Discussion Board on Moodle

Students' work

Board

■ Week 8 LP - Using technology to enhance learning

■ Moodle FAQ and instructions

▶ Course, Assessments and Exam Information

▶ Unit 1 Studying in Australia

▶ Unit 2 Water

▶ Unit 3 Energy

▶ Unit 4 Urbanisation

▶ Unit 5 Mid-Exams / Art & Design

▶ Unit 6 Global Business

▶ Unit 7 Food & Health


▶ Unit 8 Human Behaviour & Learning

▶ Unit 9 Technology

▶ Unit 10 Final Exams / UEEC Course Evaluation

▶ My courses

Mark unread | Edit | Delete | Reply




Re: Week 8 LP - Using technology to enhance learning

by [Jiaxing LI](#) - Wednesday, 29 January 2014, 8:18 PM

While there are problems inherent in online activities, there are also many potential benefits. As we all known, online activities are in the virtual world. Therefore, students who are asked to participate in online activities may have the sense of unreality. Because traditional education is more inclined to face-to-face activities, such as classroom activities. However, computer is not something new or mysterious for young generation. There is a trend that students set about trying to further their knowledge by online education. Most of them believe that online activities is more convenient and speedier than classroom activities. For our own experience, use the [UNSW Moodle we can review our class at home, post our comments on the forum, get information from the board, give a feedback to the teachers](#). In conclusion, online activities with the classroom activities help us to think deeply about our study.

(Edited by Bianka Malecka - original submission Friday, 24 January 2014, 10:46 AM)

Mark unread | Show parent | Edit | Split | Delete | Reply




Re: Week 8 LP - Using technology to enhance learning

by [Kristina PONCE](#) - Wednesday, 29 January 2014, 8:19 PM



There are some few disadvantages on online learnings indeed, such as bad study behaviour, instructor availability when a student need to ask something or further explanation. On the other hand, there are vast advantages on both students and instructors, like time flexibility, information and feed back could be access faster, engaging students to participate more on discussions. These are just the few advantages that elearning could provide. [As Li mentioned it is not something new to students, however,](#) this could be more successful with the cooperation of the students to engage responsibly on discussion with the help of their instructors. Online learning could aid student to concnecrate more on learning because of its academic features that could be access easily. This could be just a start of an educational evolution that could change higher education system in the future that could provide education to wider population.

(Edited by Bianka Malecka - original submission Monday, 27 January 2014, 11:50 AM)


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EN



4:28 PM
22/10/2014



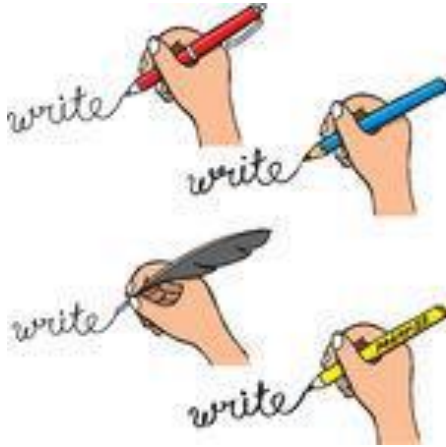
UNSW Global
AUSTRALIA

Feedback

- Understanding of the topic
- Insightfulness of the comments
- Discussion language

Teacher's role - assess contributions rather than provide feedback or contribute in the open discussion forum


Task 3: Writing



- Participate in a free writing activity called *Five Minute Friday*
- Write for pleasure
- Comment on another person's post in a positive and encouraging way
- ICT – Discussion Board on Moodle


Students' work

Re: Five Minute Friday - Week 2

by  - Friday, 28 March 2014, 11:02 AM

flowers are beautiful creatures, they also have different meanings as well, rose means love and so on. I have imagined that every flower is a lady which has different personalities, some of them are wide, some of them are cute, some of them are lady, some of them are sexy. Every flower has a life as well, they are showing their beauty in their period of life, just like girls which are the strongest creature in the world. They are beautiful and strongest.

Re: Five Minute Friday – Week 2

By  - Friday, 28 March 2014, 11:09 AM

Thx for your wonderful sharing, really like your words!!!!!!

Re: Five Minute Friday - Week 2

by [Rodrigo](#)  - Friday, 28 March 2014, 11:02 AM

Flowers... What talk about flowers? They are very beautiful. The smell is really good and sometimes make the house really good! Flowers are a beautiful gift for every girl, because maybe they feel loved. Give a flower of gift is amazing. I don't have a favourite flower, but I think the roses are the most representative ones. The White is given when it is thinking about getting married. The red is about love...

Re: Five Minute Friday - Week 2

by  - Friday, 28 March 2014, 11:04 AM

Yes, I agree with you, every flower has different personality! Haha, what's your favourite flower?



Feedback

- Peer and content feedback

Action Research in ELICOS 2015

E-portfolios for writing

James Heath and Bianka Malecka, UNSWIL

Research Question

1. What effects do e-portfolios have on students' writing?

Process

-  Wikispaces

- Process focus:

Plan > write > peer feedback > rewrite > teacher feedback > rewrite

- Writing feedback questionnaire



Students' work

Welcome to Audrey's home page.

Hello. I am Audrey. My major is Finance. Welcome to my page :)



Pages in this project

- Home
- Argument essay 2
- Argument essay 3
- Argument Essay1
- Discussion essay1
- Problem solution essay 2

Welcome to Blaine's home page.

Hi everybody my **English** name is **Blaine**, I like singing very much ,and I always singing songs to my classmates after class. I am very excited about the **UEECXV** courses and I will try me best to study as well as possible. I enjoy the days in **UEEC** ,I love **Sydney**.

Here are my portfolio pages:



- Home
- argument essay 1
- Argument essay 2
- Discussion essay
- independent study notes
- Learning goals
- Problem-solution essay

Welcome to the Yanni's home page.

My name is Yan Zhang, also you can call me Yanni. I'm 24 years old. My major is electrical engineering. And I come from China. Moreover my hometown is **Wuhan**, which is the capital city of Hubei province, also it is the same hometown of Lina who is one of the most famous tennis star in the world.

Pages in this project

- Home
- Argument essay 1
- Argument essay 2
- Discussion Essay 1
- Independent Study Notes
- Problem-solution essay
- Weekly learing goals

Process

ueecenglish.wikispaces.com/-/Summary%202/Team%201/page/history/Dali

Apps For quick access, place your bookmarks here on the bookmarks bar. [Import bookmarks now...](#)

ueecenglish Search Project 0 blankam1 | My Wikis | Help | Sign Out

Members Projects Events Assessment Settings

Dali

Edit 14 9 ...

Date	Compare	Author	Comment
Mar 3, 2015 9:27 am	Select	ShengDali	
Mar 2, 2015 9:23 pm	Select	ShengDali	
Mar 2, 2015 8:59 pm	Select	ShengDali	
Mar 2, 2015 8:55 pm	Select	ShengDali	
Mar 2, 2015 2:41 pm	Select	blankam1	
Feb 26, 2015 7:41 pm	Select	ShengDali	
Feb 24, 2015 12:05 pm	Select	Simon993	
Feb 24, 2015 10:47 am	Select	ShengDali	
Feb 24, 2015 10:46 am	Select	ShengDali	





1 - 9 of 9

Home
pages changes
Summary 2 - Team 1
pages changes
All Pages
edit navigation




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Preliminary results – writing samples



 Members  Projects  Events 

☆ Kyle

 Edit  40  13 ...

 Kyle_irving Mar 3, 2015

[← Older Version](#) [Newer Version →](#)

☒ [Highlight Changes](#) ([Deleted](#), [Inserted](#)) ☐ [View WikiText](#)  [Review Changes](#)  [Revert to This Version](#)

In the article titled, "Telework in Australia", the author expresses a view about the emergence and impacts of telecommuting. He asserts that prevalence of high-speed connectivity is the essential reason of the popularity of telework and the positives outweigh the negatives slightly.

The article outlines a number of benefits brought from employee and employer. For individual, having a good work-life balance is a obvious benefit of telework, such as employees will have a conventional workplace and work hours. For company, the productivity will be improved with the increasing satisfaction of employees and the financial advantages are clear. Furthermore, there is also a reduction of expenses which is a significant mutually beneficial point for both of them.

Despite the advantages of telecommuting, the author also states several elements that are about negative impacts. First and foremost, it's not suitable for everyone. So appropriate people must be chosen by company. The second, the kind of task also [play](#) [plays](#) a important role in telework. Moreover, telecommuting [have](#) [has](#) the necessary equipment to do the job. Considered all of them by author, working at home may cause feeling of isolation and it may cause more stress for workers without critics.

The author hold the view that the prevalence of telecommuting will continue to grow and experimentation is necessary.

Preliminary results – peer feedback (content)

The screenshot shows a web browser window displaying a Wikispaces page titled "Dali". The browser's address bar shows the URL "ueecenglish.wikispaces.com/-/Summary%201/Team%201/Dali". The page has a navigation bar with links for "Members", "Projects", "Events", "Assessment", and "Settings". The main content area displays the text of an article titled "The economics of happiness" by The Economist, published in December 2010. The text discusses the relationship between economics and well-being, mentioning factors like gender, personality, and relationships. A feedback comment from "Vicky236" dated Feb 17, 2015, is visible, stating: "susceptible to depression as the same as the original, may be you can change another words like fall into depression." Below this, a reply box is open, showing a comment from "biankam1" dated Feb 17, 2015, saying "good point!". The reply box includes a text input field and a "Post" button. To the right of the main content, there is a sidebar with a "Home" link and a "Summary 1 - Team 1" link. The bottom of the page features a yellow banner with the UNSW Global Australia logo.

ueecenglish Search Project 0 biankam1 | My Wikis | Help | Sign Out

Members Projects Events Assessment Settings

Dali

Edit 11 5 ...

In the article titled, The economics of happiness, published in The Economist, in December 2010, the author expresses a view on the relationship between economics and well-being. The author asserts that wealth is not the only way to get happiness since there are many other factors contribute to it.

The article outlines four different factors that related to one's happiness. First of all, gender is one of the factors. Women are slightly happier than men, although they are also more likely to be depressed. Moreover, personality is the second factor that determines the degree of happiness. Extroverted people, those who like working in teams and who enjoy parties tend to be happier than those who are introverted. In addition to these factors, circumstance, such as relationships, education and income also plays a role. The degree of happiness forms a 'U' which means that people are happiest at the beginning and end of a project. The 'U-bend' makes the aging burden seem more encouraging. In terms of economics, government should encourage people to be more susceptible to depression as the same as the original, may be you can change another words like fall into depression.

Vicky236 Feb 17, 2015

biankam1 Feb 17, 2015

good point!

Reply

Post

Add Discussion

Feedback

biankam1 Feb 17, 2015

Dali, Vicky has given you some good feedback. Please read it and make changes.

Bianka

Comment

Comment: aging

Vicky236 Feb 17, 2015

Comment

Home

pages changes

Summary 1 - Team 1

pages changes

edit navigation

Preliminary results – peer feedback (form)

ueecenglish Search Project

Members Projects Events Assessment Settings

Peter

Edit 14 9

In the article titled, Telework in Australia, the author gives the causes and effects of telecommuting and expresses a view on the future of the prevalence of telecommuting. The author claims that the impacts of telecommuting are largely positive and the prevalence of telework will continue to grow with the right program.

The article outlines several causes of the increased popularity of telework. First and foremost is the prevalence of high-speed connectivity. Secondly, increasing petrol prices and traffic congestion also have brought about the increased popularity of telework. Lastly, the author believes that the increased popularity of telework can be caused by expensive office space. In addition to these causes, the article also outlines a number of benefits brought about by telecommuting. Firstly, the increased productivity is one of the positive impacts. Employees can keep working without financial cost to the company and they can feel satisfied because of increased productivity. Then, having a good work-life balance is a great benefit of teleworking. There is also a negative effect of telework which is stress because working from work may cause more stress.

According to this article, generally, the positives of telework programs are more than the negatives and telework will continue to grow with right program in the future.

Add Discussion

Comment: are
Thamonwan Feb 24, 2015

Comment added 2/24/2015, 1:18:23 PM
is
Comment removed 2/25/2015, 9:42:44 PM
are

Comment:
Thamonwan Feb 24, 2015

Comment: "overweigh", much more better
Thamonwan Feb 24, 2015

Home
pages changes
Summary 2 - Team 1
pages changes
All Pages
edit navigation

2:54 PM
2/03/2015

Preliminary results – peer feedback (discussion)

The screenshot shows a Wikispaces page titled "Summary 2 - Team 1" for the project "ueecenglish.wikispaces.com". The page is viewed by user "biamkam1". The main text area contains a paragraph about telecommuting in Australia, mentioning the emergence and impacts of telecommuting. The text is partially highlighted in yellow. A comment box is open, showing a reply from "biamkam1" suggesting the word "outweigh" might be better. Below the comment box, there is a list of comments from other users, including one from "biamkam1" asking about the importance of telecommuting and another from "biamkam1" asking if the importance of telecommuting can grow.

ueecenglish.wikispaces.com/-/Summary%202/Team%201/Farah++Sabah++Jasim

For quick access, place your bookmarks here on the bookmarks bar. [Import bookmarks now...](#)

ueecenglish Search Project

biamkam1 | My Wikis | Help | Sign Out

Members Projects Events Assessment Settings

Edit 28 11

In the article titled, Telework in Australia , the author investigates the emergence and impacts of telecommuting . The author claims that the positives of telecommuting are more than the negatives.

The article outlines the causes of the popularity of telework . Increasing petrol prices , traffic congest spaces have resulted in increasing popularity of telework . Furthermore , high - speed connectivity is . As a result , there are some surveys expect that the popularity of this phenomenon will go up such as

There are many benefits of telecommuting for both workers and employers . Firstly, telework can help their own life and this point constitutes the best advantage of telecommuting. Secondly, decreasing t considered another benefit for individuals and companies .In addition , productivity can be increased . Moreover, companies can get many financial benefits. Because the productivity and employee satisf hand ,there are some negative points of telework such as stress of workers and feelings of loneliness planning for companies. As a consequence, the telecommuting can grow and employees need to ada future.

perhaphs "outweigh" would be better here?

I agree but I want to use different word not from the text.

Reply

Post

Add Discussion

Comment: logic-can importance grow?
biamkam1 a day ago

OK,the telecommuting can grow.
when I say the importance of telecommuting can grow, I mean the idea not the imporatnce.
Is this wrong ?

Comment

Comment: which are related to

Preliminary results - survey

Using Wikispaces has helped me improve my writing

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree	Total	Weighted Average
(no label)	42.86% 15	51.43% 18	5.71% 2	0.00% 0	0.00% 0	35	1.63

Do you plan to do any of these things with your Wikispaces e-portfolio page after you have finished UEEC?

Answered: 35 Skipped: 0

Answer Choices	Responses	
Review your errors by reading your original and corrected versions	82.86%	29
Read other students' writing	54.29%	19
Continue using Wikispaces for writing	54.29%	19
Show your writing to other people	25.71%	9
I don't plan to use it after UEEC	2.86%	1



Preliminary results - survey

What are the biggest benefits of writing using Wikispaces? (Select as many as you like).

Answered: 35 Skipped: 0

Answer Choices	Responses	
Receiving feedback from a teacher	80.00%	28
Easy to read other students' writing	71.43%	25
Easy to rewrite	65.71%	23
Easy access to all past written work	60.00%	21
Receiving feedback from peers	48.57%	17
Can use spell-check	42.86%	15
Giving feedback to peers	40.00%	14
Environmentally friendly (no paper)	28.57%	10
Other (please specify)	Responses	2.86% 1
Total Respondents: 35		



Discussion

- What kind of activities could we personalise?
- How can we monitor students' engagement? Do we need to monitor them at all?
- How to give feedback without increasing our workload?

Thank you!

You can contact me at
B.Malecka@unswglobal.unsw.edu.au



References

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