

Enhancing student learning using online tasks

Sue Hodgson

The Language Centre: The University of Newcastle

PD FEST SYDNEY

2 May 2015

Exploiting the online space and linking it back into the classroom

Online Tasks

- Listening Logs
- WebQuests
- Audacity
- Group Journals
- Reading Logs

Listening Logs

- Listen at home →
 - discuss in class (*pairs*)
 - “surprise” presentations (*to class*)

TED Talks

www.ted.com/talks

Browse Talks | TED.com













https://www.ted.com/talks?duration=0-6&sort=newest

ted talks

Search talks... Topics Languages Duration More

Active filters: 0-6 minutes Clear

Sort by: Newest

 Shimpei Takahashi Play this game to come up with original ideas 554K views • Mar 2015	 Sangu Delle In praise of macro — yes, macro — finance in Africa 258K views • Mar 2015	 Laura Boushnak For these women, reading is a daring act 445K views • Feb 2015	 Kenneth Shinozuka My simple invention, designed to keep my grandfather safe 849K views • Feb 2015	 Bassam Tariq The beauty and diversity of Muslim life 894K views • Jan 2015	 Aziz Abu Sarah For more tolerance, we need more ... tourism? 802K views • Jan 2015
 Asha de Vos Why you should care about whale poo 774K views • Jan 2015	 Mundano Pimp my ... trash cart? 749K views • Dec 2014	 Dave Troy Social maps that reveal a city's intersections — and separations 1M views • Dec 2014	 Catherine Crump The small and surprisingly dangerous detail the police track about you 1.3M views • Dec 2014	 Joe Landolina This gel can make you stop bleeding instantly 1.1M views • Nov 2014	 Frans Lanting Photos that give voice to the animal kingdom 907K views • Oct 2014

Listening Logs

Every week on **Monday** you are required to have prepared a listening log.
It's a very effective way of improving your listening and speaking.
This is what you have to do.

For **homework** ...look online at TED Talks: www.ted.com/talks

Choose an appropriate TED Talk.

Look for a topic which interests you, is linked to a theme, or is good for your future studies.

Use the Duration button to choose the length of the talks.

Take notes on the TED Talk. This will be difficult at first.

Listen as many times as you need to.

Make sure you use abbreviations and symbols.

Check your notes with the transcript after you have listened several times.

Make any corrections to your notes from the transcript in a different colour.

Choose five vocabulary words which you think would be useful and write them with English meanings.

Write a short summary of your TED Talk.

On Monday **in class** you will explain your TED Talk to a classmate.

YOU MUST NOT READ YOUR NOTES OR SUMMARY.

You must tell them the main idea and details and explain your vocabulary words.

SURPRISE PRESENTATION!!! (1 -2 minutes)

Two or three people per week will be chosen to present their TED Talk to the class.

You will show a brief introduction from the talk and then explain your talk to the class.

This must not be read from your summary. Therefore, you must understand your TED Talk thoroughly each week.

Both these activities may be used to assess your speaking for your class mark.

Source: Helen Askie. The Language Centre. The University of Newcastle.



WebQuest: Diseases

EAP Language Centre

Sue Hodgson, The Language Centre, The University of Newcastle



Task: Your task for this WebQuest is to work with a partner to research a disease and produce a resource to help educate people about the disease. Some examples of end products are, but are not limited to: creating a brochure, poster, advertisement, Prezzi, or recording. Remember: be CREATIVE!

Research:

1. Choose your partner.
2. Go to the link below and choose a disease to research. Each pair must choose a different disease.

http://www.cdc.gov/DiseasesConditions/?s_cid=cdc_homepage_topmenu_001

You can also use other appropriate reliable internet sources.

3. Tell your teacher which disease you are researching.
4. You need to decide what information is important for people to know.

This should include:

- The name of the disease
- Causes of the disease
- Symptoms of the disease
- Treatments

Create your educational resource:

Now that you have researched your disease, you can put all the information together.

Decide with your partner how you are going to help educate people about the disease you have researched.

Remember to be creative! You need to convince people why it is important to know about the disease.

You also need to keep them interested and wanting to learn more!

After you produce your resource, you and your classmates will share them with each other.

The success of your task will depend on how much you know about the disease you researched, along with whether your end-product is interesting and can keep the attention of others.

Adapted from: Colleen Evans. Disease Awareness WebQuest.

<http://questgarden.com/149/21/4/121012223538/index.htm>

How do you know your asthma is under control?

- You won't have symptoms such as wheezing or coughing
- You'll sleep better,
- You won't miss work or school
- You can take part in all physical activities
- You won't have to go to the hospital.

How to prevent asthma?

- You can control your asthma
- With your healthcare provider's help, make your own asthma action plan
- Decide who should have a copy of your plan and where he or she should keep it
- Take your long-term control medicine even when you don't have symptoms

A better world for



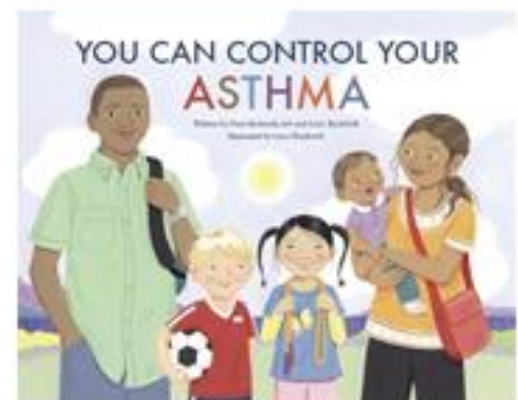
LIVING WITH...



Rachael Nowak

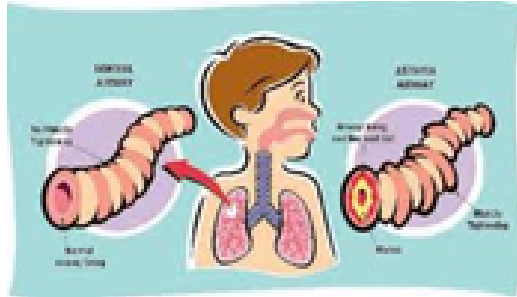
How to improve quality of life?

How to protect your children from ASTHMA?



What is asthma?

- Asthma is a disease that affects your lungs. It is one of the most common long-term diseases of children, but adults can have it.



What happens in Asthma?

- An asthma attack may include coughing, chest tightness, wheezing, and trouble breathing
- During an asthma attack, the sides of the airways in your lungs swell and the airways shrink. Less air gets in and out of your lungs, and mucus that your body makes clogs up the airways even more

Why is it a serious disease?

- Asthma affects around 1 in 9 school aged children.
- Causes is unknown AND don't know how to cure it.
- Asthma is hereditary or genetic disease.
- Affect quality of life and can cause death in the asthma attack if no treatment.

What causes an asthma attack?

Many factors contribute to trigger asthma attack in below picture:



How to treat asthma?

- Control your asthma and avoid an attack by taking your medicine exactly as your doctor tells you and by staying away from things that can trigger an attack
- Asthma medicines come in two types
 - + Quick-relief medicines control the symptoms of an asthma attack. If you need to use your quick-relief medicines more and more, visit your doctor to see if you need a different medicine



- + Long-term control medicines help you have fewer and milder attacks, but they don't help you while you are having an asthma attack.

Document1 - Microsoft Word

File Home Insert Page Layout References Mailings Review View Add-Ins


Save
Save As
Open
Close
Info
Recent
New
Print
Save & Send
Help
Add-Ins
Options
Exit

Available Templates


Office.com Templates

Search Results


brochures




Travel brochure




Tri-fold brochure mailer with price list and order form



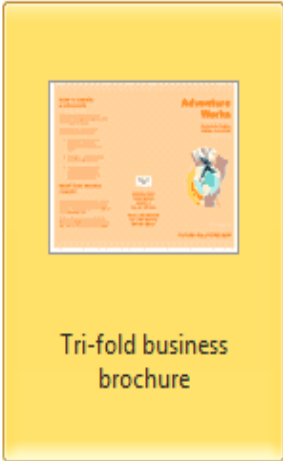
Brochure (Arc design)




Brochure (Bars design)




Brochure (Capsules design)




Tri-fold business brochure




Business brochure (Level design)



Recruiting brochure for job fair



Business brochure



Brochure with price list (Scallops design)

WebQuest: Renewable Energy Summit

EAP: The Language Centre

Source: Sue Hodgson. The Language Centre. The University of Newcastle.



The Australian Federal Government invites your company to attend the *Renewable Energy Summit* to be held later this week at the University of Newcastle.

The government recognises that climate change has reached a crisis point and that alternatives to the use of fossil fuels must be developed and implemented as soon as possible.

This Summit will provide your company with the opportunity to seek substantial government funding for the research and development of renewable energy sources.

You are invited to present your submission for funding to the Government Renewable Energy Committee. The Environment Minister will chair the meeting.

Your submission must cover the following:

- A brief description of the type of renewable energy
- The advantages of this form of energy over other energy sources
- Examples of how the energy can be used
- Supporting data

Each group will have 10 minutes to present their submission. Each member of the group must participate. You may choose to support your submission using Powerpoint, Prezi or video. Participants will have the opportunity to ask questions after each group presents their submissions.

The following renewable energy industries have been invited to participate:

- Solar
- Wind
- Bioenergy
- Geothermal

TASK

Your group must research and prepare your submission for the Renewable Energy Summit. You can use the following resources as well as any other relevant resources.

SOLAR

<http://www.originenergy.com.au/asset/V5D0XflUjCE>

<http://www.originenergy.com.au/4228/Solar-energy>

<http://www.resourcesandenergy.nsw.gov.au/energy-consumers/sustainable-energy/renewable/solar>

<http://www.conserve-energy-future.com/category/solar-energy>

<http://www.clean-energy-ideas.com/solar/solar-energy>

<http://www.cleanenergycouncil.org.au/technologies/concentrated-solar-thermal.html>

<http://www.cleanenergycouncil.org.au/technologies/solar-pv.html>

<http://www.cleanenergycouncil.org.au/technologies/solar-water-heater-and-heat-pumps.html>

<http://www.sciencearchive.org.au/nova/005/005key.html>

Audacity



<http://audacity.sourceforge.net/>

Word stress & chunking

A phobia / is a type of anxiety disorder. / It is a strong, / irrational fear /
of something that poses / little or no real danger. / There are many phobias /
such as fear of heights, / enclosed spaces / or animals. / Phobias can
interfere with / the ability to socialise, / work, / or go about everyday activities. /
Experts really don't know why phobias develop, / but research suggests /
there may be a complex interaction / between heredity and the
environment. / Treatment may involve / gradual exposure to the feared
situation. /

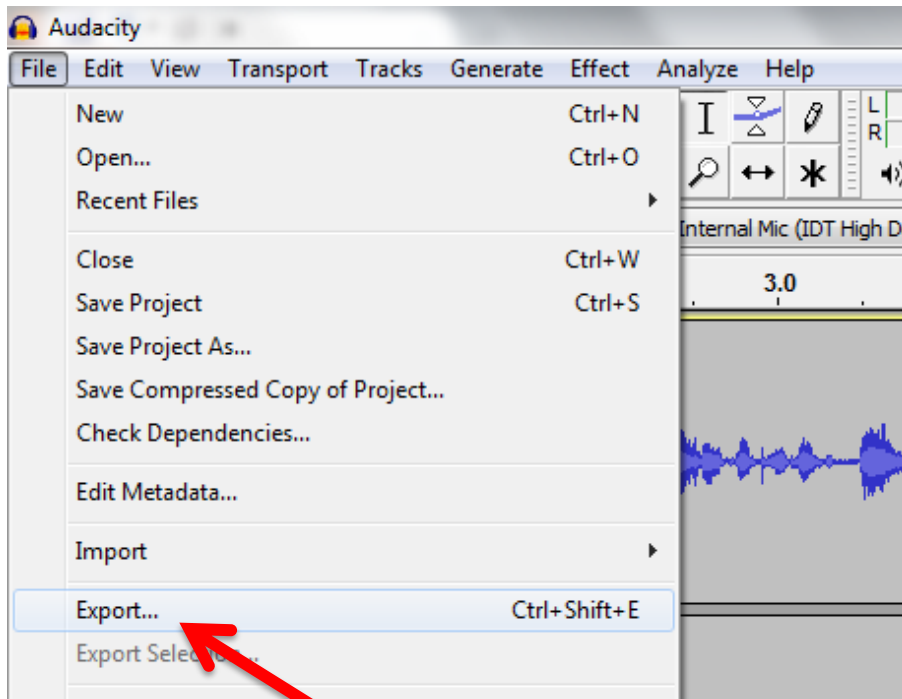


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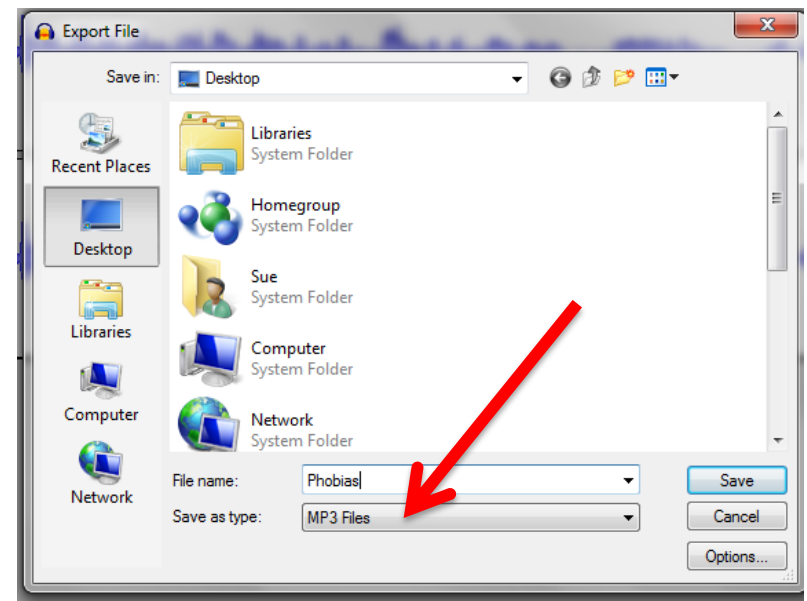
Sue Hodgson, The Language Centre, The University of Newcastle.



File / Export





mp3 file / Save




Set another task so you can give feedback

Blackboard Online Course Manager Echo360 Manager

 **Phobias**



- Download audio file: [Phobias.mp3](#) ▼
- Transcript: [Phobias.docx](#) ▼

 **Fears and Phobias- Gapfill listening**

Gapfill listening – from video transcript

Fears and Phobias

<http://mental.healthguru.com/video/the-difference-between-fear-and-phobia>

A phobia is a type of anxiety _____, and is defined as an _____, irrational fear of a particular situation, object, _____ or activity. People who _____ from a phobia may experience extreme _____ and physical _____ when encountering their particular fear. Nearly everyone fears something. Some people become _____ during thunderstorms. Others get queasy in tall _____. Still others find themselves jumping onto a _____ at the sight of a _____ mouse. But there's a big difference between _____ anxiety that's experienced occasionally and the often crippling, _____ fear that can result in a person going to great lengths to _____ their phobia - even if it means missing a job interview, _____ or school play. When people with phobias can't avoid what they're afraid of, they may experience various _____, such as a rapid heartbeat, dizziness, shortness of breath, _____ sweating, trembling or weakness. Most people with phobias realize their fear is excessive and irrational. But they typically are unable to _____ their feelings of dread and the often desperate need to escape the subject of their phobia.



Group Journals


UP102 - Sue Feb 2015 ▾

When a grade is assigned for a Group Blog or Journal, the grade is automatically given to all members of the Group and is populated in the Grade Centre for each Group member. [More Help](#)

Create Journal Entry

Wednesday, 1 April 2015


Kevin ▾

Posted by  Hongshan Zeng at Wednesday, 1 April 2015 10:58:18 o'clock EST

Attached Files:
[Phobias.mp3](#)(1062.4kb)

Comment

Jihuan-Phobias ▾

Posted by  Jihuan Bai at Wednesday, 1 April 2015 10:54:04 o'clock EST

[Jihuan-Phobia.mp3](#)

Comment

JournalDetails ▾

< All G

INDEX

April 2015 (14)

[Kevin](#)

[Jihuan-Phobias](#)

[cooper](#)

[kadhim- phodia](#)

[Nora-phobia](#)

[Henry- phobia](#)

[Arthur-Phobia](#)

[jojo](#)

[Ting Yu-Phobia](#)

[Fern](#)

[Phobia](#)

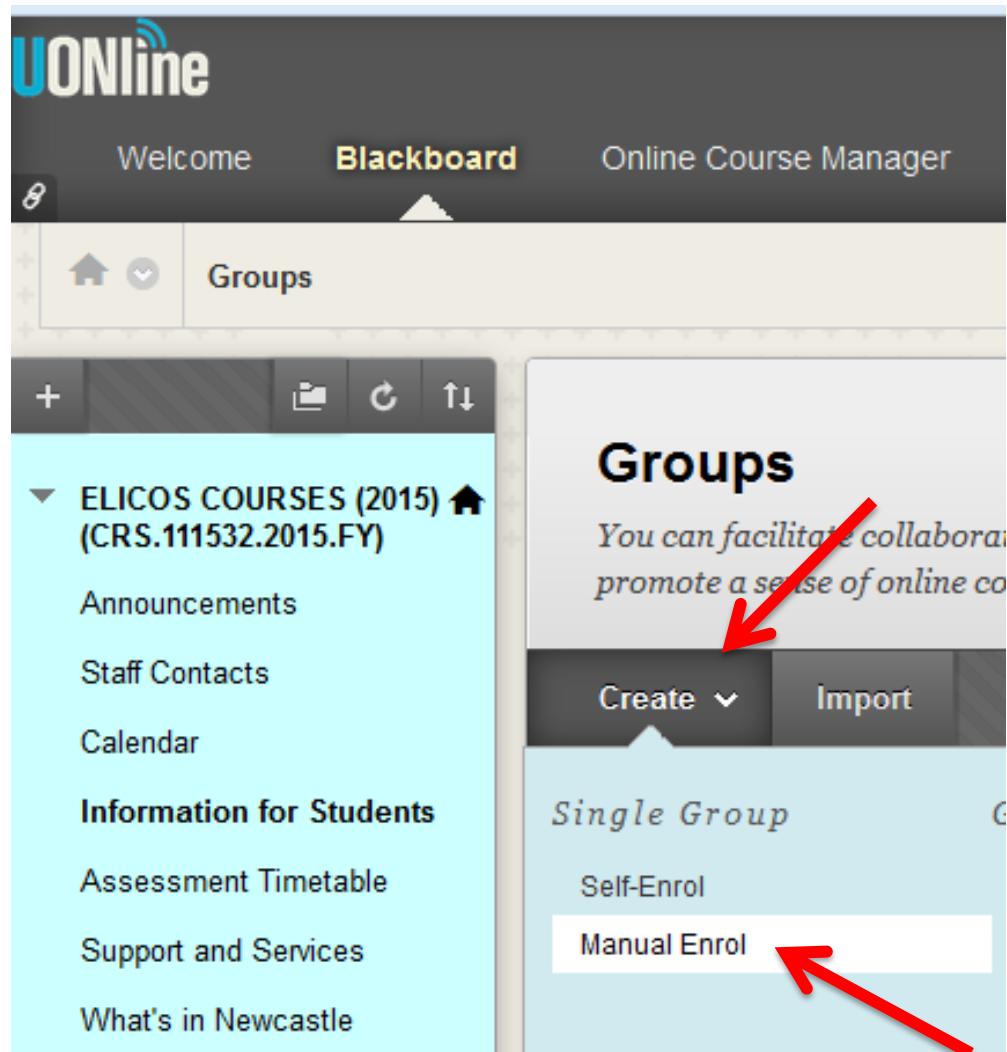
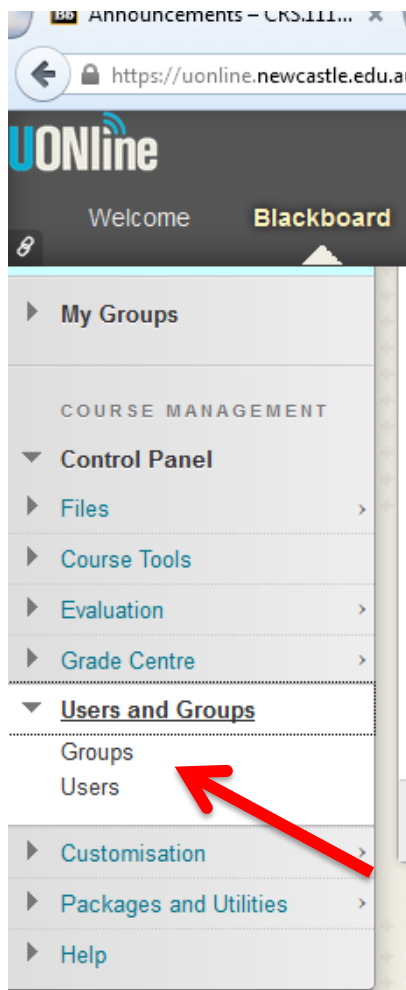
[Tony-phobia](#)

[coco](#)

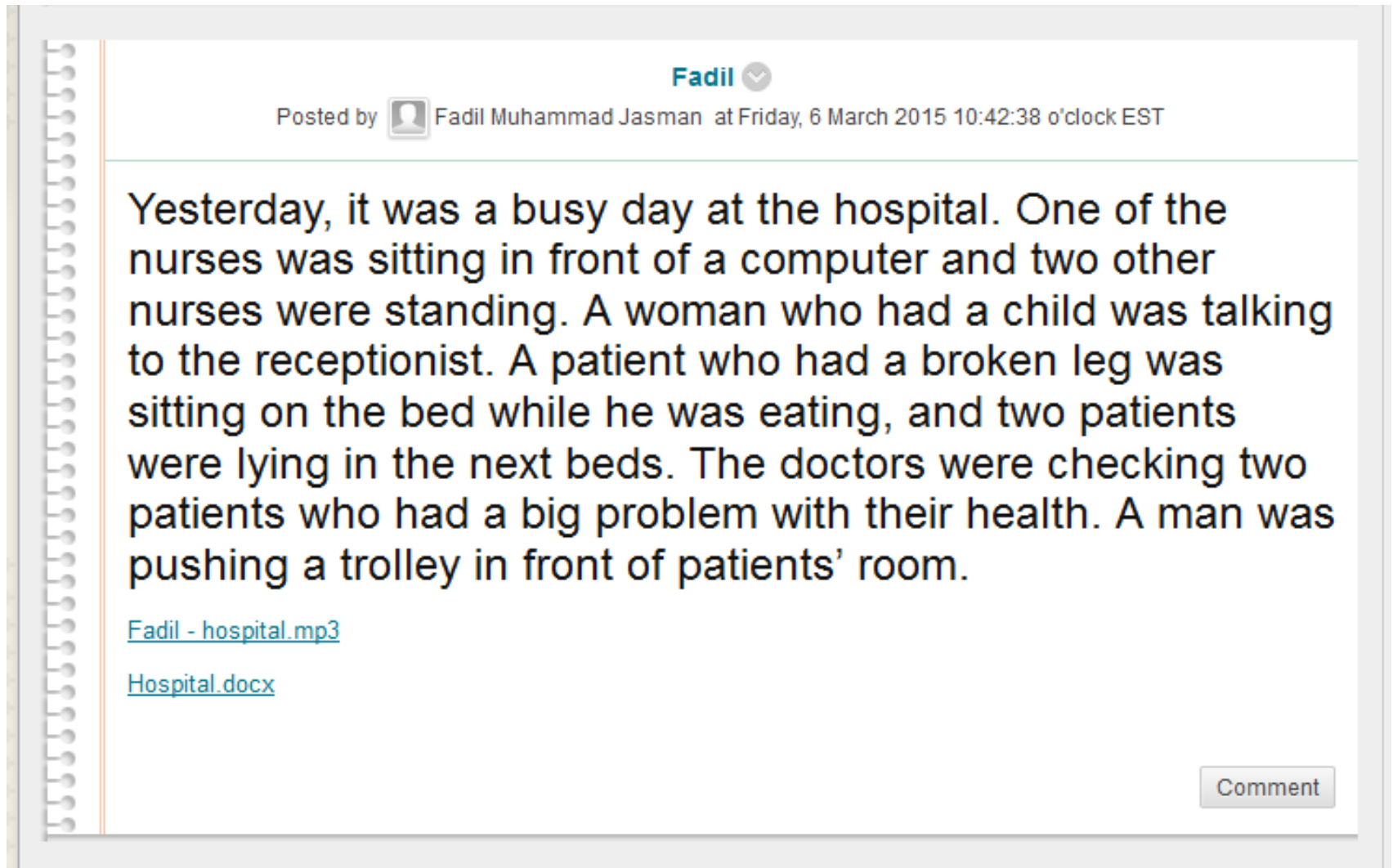
[YUNPENG-PHOBIA](#)

March 2015 (64)

Creating a Group



Write - Edit - Record - Publish

A screenshot of a social media post interface. At the top, the name 'Fadil' is displayed with a dropdown arrow. Below it, the text 'Posted by' is followed by a profile picture icon and the name 'Fadil Muhammad Jasman', and then the timestamp 'at Friday, 6 March 2015 10:42:38 o'clock EST'. The main body of the post contains a paragraph of text describing a busy day at a hospital. Below the text are two hyperlinks: 'Fadil - hospital.mp3' and 'Hospital.docx'. In the bottom right corner, there is a 'Comment' button.

Fadil ▼

Posted by  Fadil Muhammad Jasman at Friday, 6 March 2015 10:42:38 o'clock EST

Yesterday, it was a busy day at the hospital. One of the nurses was sitting in front of a computer and two other nurses were standing. A woman who had a child was talking to the receptionist. A patient who had a broken leg was sitting on the bed while he was eating, and two patients were lying in the next beds. The doctors were checking two patients who had a big problem with their health. A man was pushing a trolley in front of patients' room.

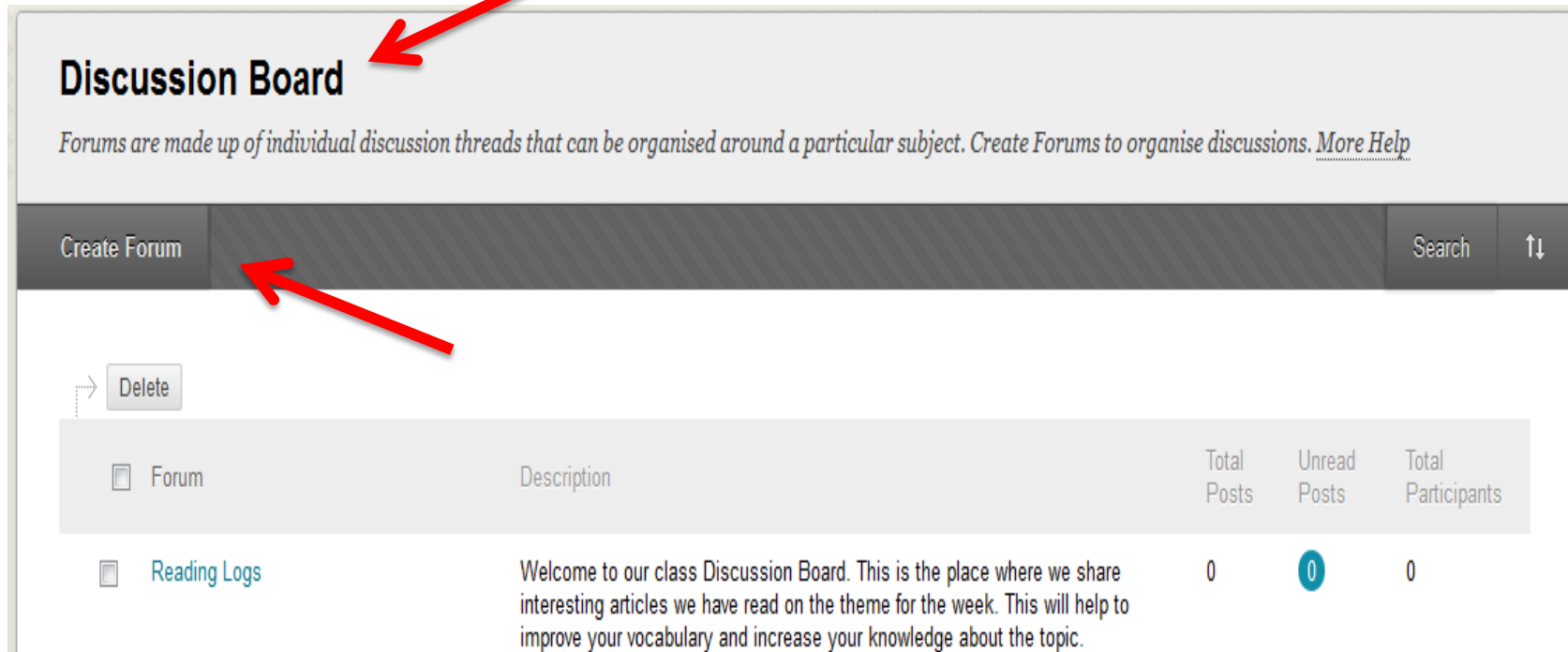
[Fadil - hospital.mp3](#)

[Hospital.docx](#)

Comment

Reading Logs

Blackboard




Discussion Board

Forums are made up of individual discussion threads that can be organised around a particular subject. Create Forums to organise discussions. [More Help](#)

Create Forum Search ↑↓

Delete

Forum	Description	Total Posts	Unread Posts	Total Participants
 Reading Logs	Welcome to our class Discussion Board. This is the place where we share interesting articles we have read on the theme for the week. This will help to improve your vocabulary and increase your knowledge about the topic.	0	0	0



Welcome to our class Discussion Board. This is the place where we share interesting articles we have read on the theme for the week. This will help to improve your vocabulary and increase your knowledge about the topic.

This is a **compulsory task** and will count towards your class marks.

Each student must choose an interesting article on the theme of the week and post the link to the Discussion Board.

You must choose your articles from online newspapers. [Upper Intermediate Web Resources / Reading / Newspapers]

To post your article to the discussion board, click on the appropriate week.

You must create a thread - please put your name and the title of the article in the Subject box.

To add a link to your article- click on the paperclip symbol (Insert File). / Attach File - Source URL.

Make sure you put the name of the article, the name of the newspaper and the date.

You have to write a short summary of the article **in your own words** and explain why you found it interesting. DO NOT just copy and paste from the article.

You must also list 5 new useful vocabulary words that you found in the article and give their meanings in English.

You **must read and comment** on at least one article that other students have posted.

https://uonline.newcastle.edu.au/webapps/discussionboard/do/conference?action=list_forums&course_id=_1380944_1&nav=group_forum&group

UOnline

Welcome **Blackboard** Online Course Manager Echo360 Manager **HELP for Students** **HELP for Staff**

Sue Ho

Useful Links

- EchoCenter (ELICOS)
- Computer Workshops
- EchoCenter (ELICOS Teaching and Admin)
- PD Session

My Groups

- EA201 Feb 2015 Sue
- UP102 - Sue Feb 2015
 - Group Discussion Board
 - Group Journal
 - Send Email
 - Group Homepage
 - Customise Group Banner
 - Customise Group Colour

COURSE MANAGEMENT


	Reading Log Week 1 - Culture and Customs	Look here for a model of what you have to do.	8	0	5
	Reading Log Week 2 Health and Well Being		39	0	16
	Reading Log Week 3 Adventure and Travel		45	0	18
	Reading Log Week 4 People and Relationships		55	0	19
	Reading Log Week 5 Lifestyle and Jobs		47	0	17
	Reading Log Week 6 Big Events and Festivals		38	1	13
	Reading Log Week 7 Fame and Money		31	1	13
	Reading Log Week 8 Mysteries and Superstitions		19	19	9
	Reading Log Week 9 Future Trends		0	0	0

Forum: Reading Log Week 6 Big Events and Festivals

Organise Forum Threads on this page and apply settings to several or all threads. Threads are listed in a tabular format. The Threads can be sorted by clicking the column title or the caret at the top of each column. [More Help](#)

[Create Thread](#)[Subscribe](#)[Search](#)[Disp](#)

Thread Actions		Collect	Delete			
<input type="checkbox"/>	Date	Thread	Author	Status	Unread Posts	Total Posts
<input type="checkbox"/>	21/03/15 13:28	kadim- 100,000 slaughtered animals: but still the Gadhimai festival should go on Deepak Adhikari	Kadhim Al-Sahlani	Published	0	2
<input type="checkbox"/>	19/03/15 00:33	Tony-Melbourne International Comedy Festival all-woman shows on the rise	Shaohui Wang	Published	0	2
<input type="checkbox"/>	18/03/15 23:42	Arthur-Newcastle Tomato Festival: Preserving the last tastes of summer	Chang Liu	Published	0	3
<input type="checkbox"/>	18/03/15 22:08	India's Great Sand Artist	Yujia Wang	Published	0	2
<input type="checkbox"/>	18/03/15 21:35	Mushtaq - Religious festivals: how sustainable is Kumbh Mela,Hajj and Christmas?	Mushtaq Mariany	Published	0	4



Siqi Wang

22 days ago

Cooper-Transnational marriages: More about finding true love

COLLAPSE

http://www.chinadaily.com.cn/life/2015-03/09/content_19759011.htm

Transnational marriages: More about finding true love

When I was young, I had seen many foreigners in my country. In the 1980s, Chinese didn't accept foreign cultures and persons because we didn't know what they thought and they have different color of hair and eyes. However, the number of marrying foreigners is rising, and many foreigners admire China, Chinese and Chinese culture. For example, Stephen Marbury, who is a famous basketball player in the United States, has played basketball for 4 years in CBA. He said that his families live in Beijing. When I'm retired, I want to continue to stay here. I know China is an old country and having some traditional culture that the foreigner couldn't understand, but I want foreign friends to know the changing of China.

Vocabulary

narrowing-range reduced

obedient - obeying

family-oriented - thinking family is most important

assimilating-understand

correlation-relation and compare

Reply

Quote

Edit

Delete

Email Author

Classmates post comments

22 days ago



Tien Thi Nguyen**RE: Cooper-Transnational marriages: More about finding true love**

"more than 70 percent of them said they would like to have a Chinese son-in-law or daughter-in-law" Why? I don't understand it. Can you explain it? Thanks :)

▲ Hide 1 reply



Nan Chen**RE:**

Chinese people value family. also, they can cook Chinese food, and they more respect elder. In Chinese culture, people are responsible to take good care of parents. sometimes, they cost more money for parents than themselves. They like spending a lot of time on accompanying with parents, so people like to have a Chinese son-in-law or daughter-in-law, not Chinese husband or Chinese wife. It's a joke!

Reply

Quote


Edit

Delete

Email Author

28 | The University of Newcastle

www.newcastle.edu.au



Kadhim Al-Sahiani

11 days ago

kadim- 100,000 slaughtered animals: but still the Gadhimai festival should go on Deepak Adhikari

<http://www.theguardian.com/commentisfree/2014/dec/09/animal-slaughter-ban-gadhimai-festival-animal-rights-activists>

I read whole an interesting article which talks about handreds thousands of animals killed as sacriffice in a big festival in Gadhimai. This festivel helds every five years in Nepal and about tens of thousands of the pilgrims – both from Indian states of Uttar Pradesh and Bihar, and Nepal’s plains – the two-week festival is about much more than the ritual sacrifice. the story was begunned from some 250 years ago when a farmer who nemed Bhagwan was in jial, he prayed to the Goddness, so he dreamt with the Goddness who urged him to re-establish her shrine in this place in orde to release him to the end of story. This story looks like several religious story around the world whose events about hte fulfilmen and always the animales offered as a sacrifice. I think these are festivaes must be changed the bad rituals with the new modren technology and the civilization influences.

vocublary:

sacrifice: the act of offering something to a diety in propitiation, espically the ritual slaughter of an animal or a person.

quinquennial: happening once every five years

jail: prison

ritual: custom, ceremony

fulfilment: to bring into actuality : effect or make real

Reply

Teacher can correct entries to improve writing skills

Sue Hodgson

10 days ago

RE: kadim- 100,000 slaughtered animals: but still the Gadhimai festival should go on Deepak Adhikari

I read **the whole** interesting article which talks about handreds thousands of animals killed as **sacrifices** in a big festival in Gadhimai. This festival **is held** every five years in Nepal and **there are** tens of thousands of the pilgrims – both from **the** Indian states of Uttar Pradesh and Bihar, and Nepal’s plains. **The** two-week festival is about much more than the ritual sacrifice. **The** story **began** some 250 years ago when a farmer **named** Bhagwan was in **jail**. He prayed to the **Goddess**, so he dreamt ~~that the Goddess had urged him to re-establish her shrine in this place in order to release him to the end of story. This story~~

Contact details:

Feel free to email me for more information

Sue.Hodgson@newcastle.edu.au

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WebQuest: Renewable Energy Summit

EAP: The Language Centre

Source: Sue Hodgson, The Language Centre, The University of Newcastle.



The Australian Federal Government invites your company to attend the *Renewable Energy Summit* to be held later this week at the University of Newcastle.

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You are invited to present your submission for funding to the Government Renewable Energy Committee. The Environment Minister will chair the meeting.

Your submission must cover the following:

- **A brief description of the type of renewable energy**
- **The advantages of this form of energy over other energy sources**
- **Examples of how the energy can be used**
- **Supporting data**

Each group will have 10 minutes to present their submission. Each member of the group must participate. You may choose to support your submission using Powerpoint, Prezi or video. Participants will have the opportunity to ask questions after each group presents their submissions.

The following renewable energy industries have been invited to participate:

- **Solar**
- **Wind**
- **Bioenergy**
- **Geothermal**

TASK

Your group must research and prepare your submission for the Renewable Energy Summit. You can use the following resources as well as any other relevant resources.

SOLAR

<http://www.originenergy.com.au/asset/V5D0XfIUjCE> Solar Video (1 min - no talking)

<http://www.originenergy.com.au/4228/Solar-energy>

<http://www.resourcesandenergy.nsw.gov.au/energy-consumers/sustainable-energy/renewable/solar>

<http://www.conserve-energy-future.com/category/solar-energy>

<http://www.clean-energy-ideas.com/solar/solar-energy>

<http://www.cleanenergycouncil.org.au/technologies/concentrated-solar-thermal.html>

<http://www.cleanenergycouncil.org.au/technologies/solar-pv.html>

<http://www.cleanenergycouncil.org.au/technologies/solar-water-heater-and-heat-pumps.html>

<http://www.sciencearchive.org.au/nova/005/005key.html>

WIND

<http://www.originenergy.com.au/asset/GD5CKaMiO3Y> Wind farm video (1.43m)

<http://www.originenergy.com.au/4230/Wind-power>

<http://www.resourcesandenergy.nsw.gov.au/energy-consumers/sustainable-energy/renewable/wind>

<http://www.futureenergy.com.au/facts.html>

http://www.futureenergy.com.au/useful_stuff.html

<http://www.cleanenergycouncil.org.au/technologies/wind-energy.html>

<http://www.sciencearchive.org.au/nova/037/037key.html>

<http://www.conserve-energy-future.com/category/wind-energy>

<http://energy.gov/eere/wind/advantages-and-challenges-wind-energy>

<http://www.clean-energy-ideas.com/wind/wind-energy>

BIOENERGY

<http://biomasstech.com.au/wp-content/uploads/140423-Biomass-Overview.pdf>

<http://www.resourcesandenergy.nsw.gov.au/energy-consumers/sustainable-energy/renewable/bioenergy>

<http://www.cleanenergycouncil.org.au/technologies/bioenergy.html>

www.stanwell.com/Files/Fact_Sheets/Biomass.pdf

<http://www.sciencearchive.org.au/nova/039/039key.html>

<http://www.sciencearchive.org.au/nova/039/039box03.html?q=nova/039/039box03.htm>

<http://www.biofuelsassociation.com.au/what-is-biomass>

<http://www.biofuelsassociation.com.au/biofuels/biodiesel>

GEOTHERMAL

<http://vimeo.com/44080546> Geothermal video – 2 minutes (very clear explanation)

<http://www.cleanenergycouncil.org.au/technologies/geothermal.html>

<http://www.geodynamics.com.au/Resource-Centre/Interesting-Links.aspx>

<http://www.geodynamics.com.au/Resource-Centre/Geothermal-FAQ.aspx>

<http://www.geodynamics.com.au/Resource-Centre/Our-Videos.aspx>

<http://www.csiro.au/Organisation-Structure/Divisions/Earth-Science--Resource-Engineering/Geothermal-energy.aspx>

www.ga.gov.au/image_cache/GA10663.pdf

<http://www.conserve-energy-future.com/category/geothermal-energy>

<http://www.clean-energy-ideas.com/geothermal/geothermal-energy>