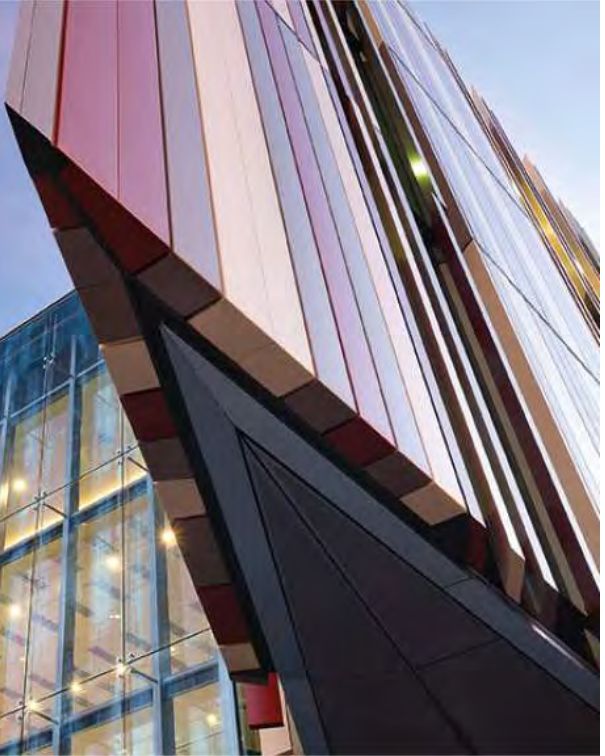



# Book Club Café

Recipe for Extensive Reading

Jose Lara – Lesley Speer



UECA PD Fest, Sydney 2015  
Creative People – Creative Spaces  
Creativity Offline

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How often do you think your students **read voluntarily** in English outside the classroom?

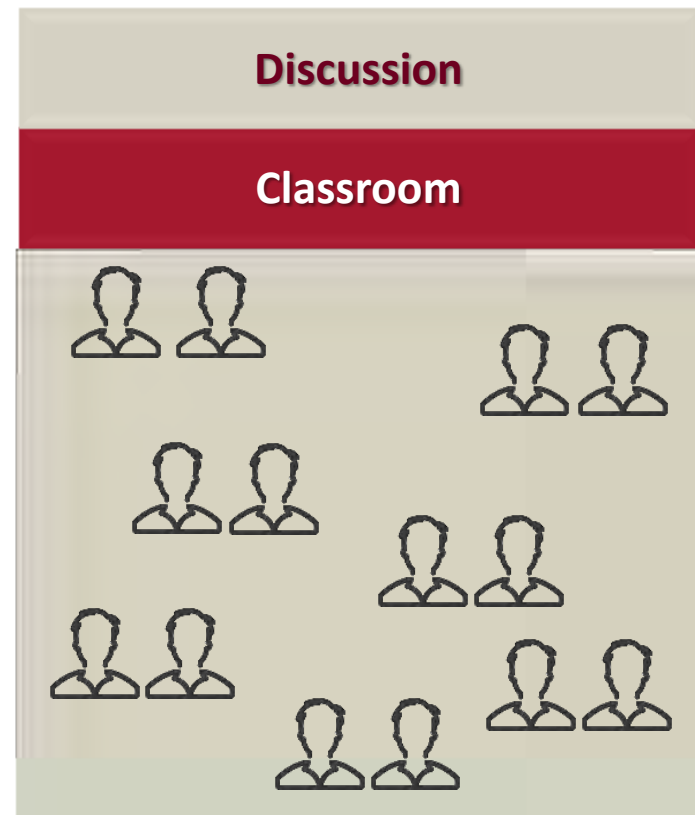
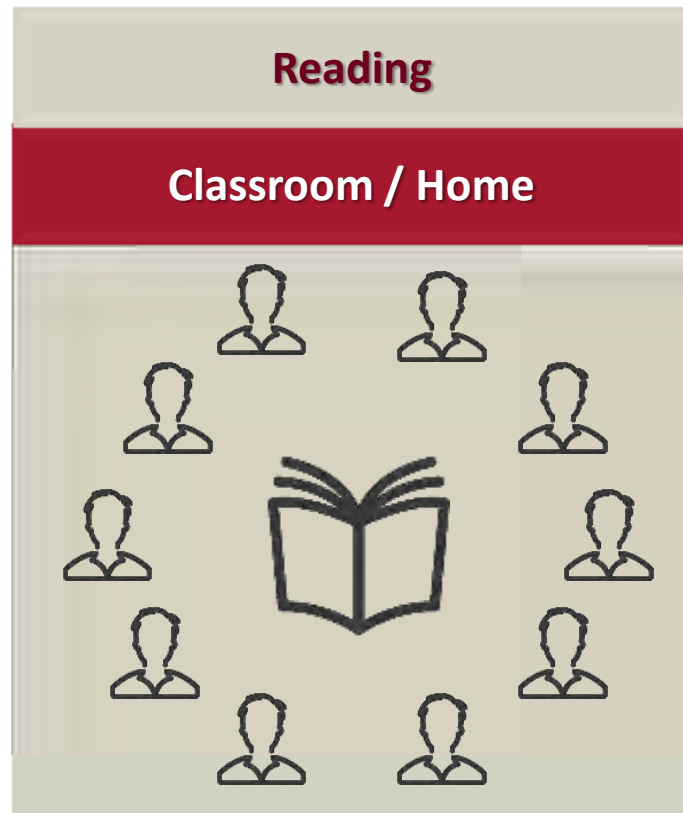
- Every day **6%**
- Two or three times a week **11%**
- Once a week **17%**
- Once a month **37%**
- Almost never **29%**

“Students in classes that emphasize  
free voluntary **reading** do better  
than students in traditional classes”

*(Krashen, 2006)*

# Book Club Café

## Reading



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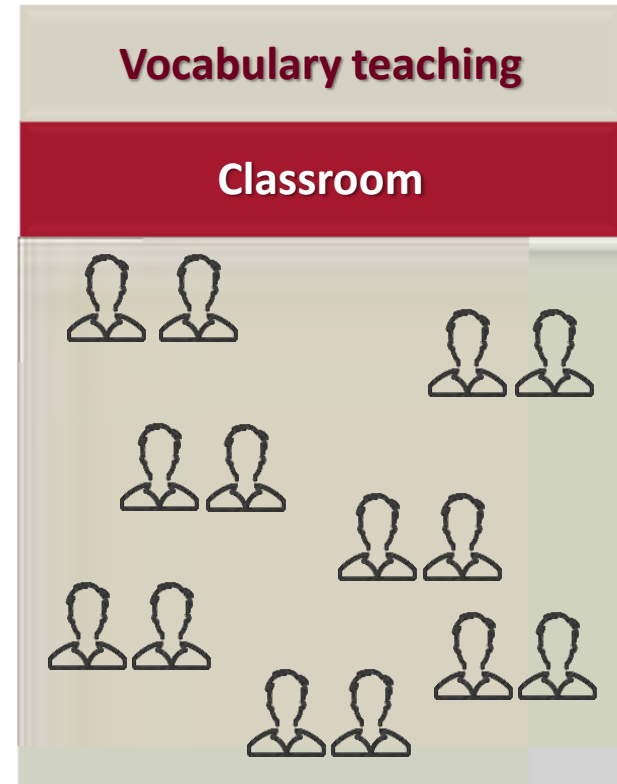
## Reading

“ **Vocabulary** is  
the Everest of language learning”

*(Crystal, 1995)*

# Book Club Café

## Reading



## Vocabulary

## Reading

## Autonomy

“an *ability* to make informed choices and act upon them so that learning becomes personally relevant, and the *desire* and *freedom* (...) to learn something that has this personal relevance”

(*Benson, 2006*)

*Ability*

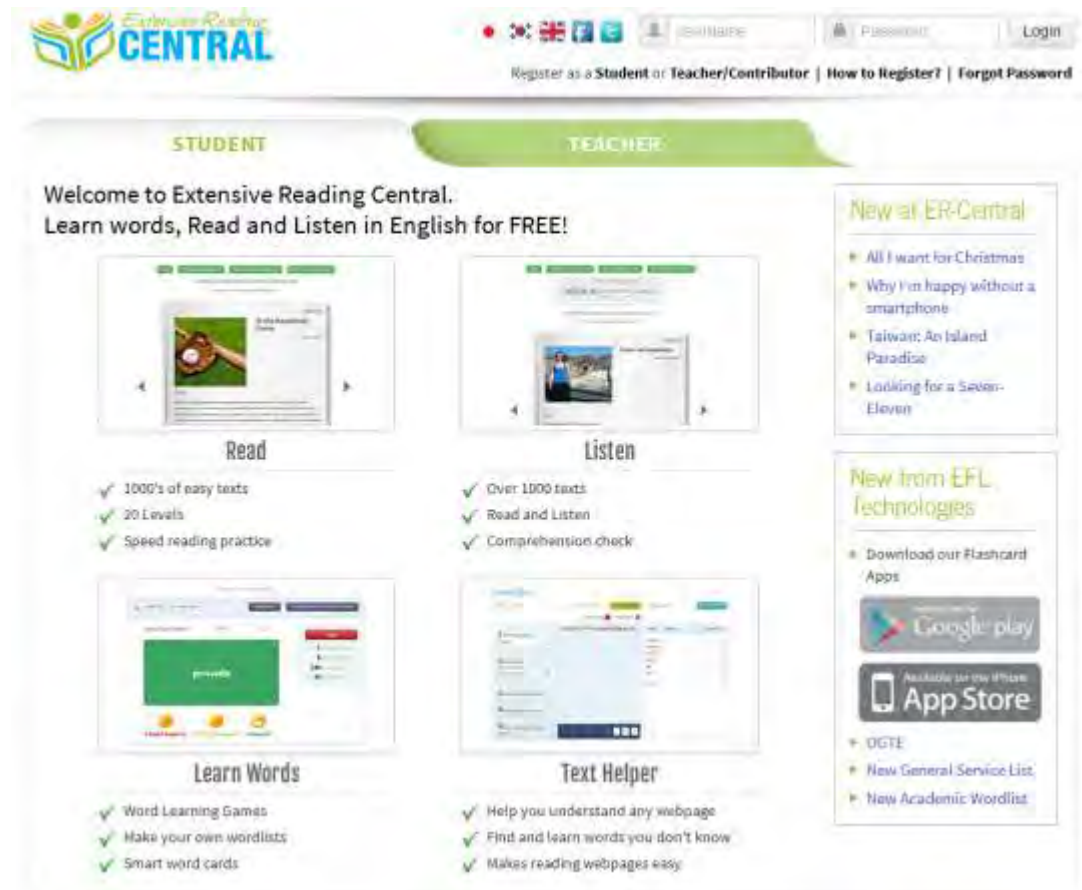
*Freedom*

*Desire*

## Vocabulary

# Book Club Café

[www.er-central.com](http://www.er-central.com)



The screenshot shows the homepage of Extensive Reading Central. At the top, there is a navigation bar with the ER-CENTRAL logo, flags for various languages, and links for 'Join Name', 'Password', and 'Login'. Below this, there are links to 'Register as a Student or Teacher/Contributor', 'How to Register?', and 'Forgot Password'. The main content area is divided into two tabs: 'STUDENT' and 'TEACHER'. The 'STUDENT' tab is active, displaying a welcome message: 'Welcome to Extensive Reading Central. Learn words, Read and Listen in English for FREE!'. Below this, there are four main sections: 'Read', 'Listen', 'Learn Words', and 'Text Helper'. Each section features a thumbnail image and a list of benefits. The 'Read' section lists '1000's of easy texts', '20 Levels', and 'Speed reading practice'. The 'Listen' section lists 'Over 1000 texts', 'Read and Listen', and 'Comprehension check'. The 'Learn Words' section lists 'Word Learning Games', 'Make your own wordlists', and 'Smart word cards'. The 'Text Helper' section lists 'Help you understand any webpage', 'Find and learn words you don't know', and 'Makes reading webpages easy'. On the right side, there are two sidebars. The top sidebar, titled 'New at ER-Central', lists 'All I want for Christmas', 'Why I'm happy without a smartphone', 'Taiwan: An Island Paradise', and 'Looking for a Seven-Eleven'. The bottom sidebar, titled 'New from EFL Technologies', lists 'Download our Flashcard Apps', 'Google play', 'App Store', 'OGTE', 'New General Service List', and 'New Academic Wordlist'.

**STUDENT** **TEACHER**

Welcome to Extensive Reading Central.  
Learn words, Read and Listen in English for FREE!

**Read**

- ✓ 1000's of easy texts
- ✓ 20 Levels
- ✓ Speed reading practice

**Listen**

- ✓ Over 1000 texts
- ✓ Read and Listen
- ✓ Comprehension check

**Learn Words**

- ✓ Word Learning Games
- ✓ Make your own wordlists
- ✓ Smart word cards

**Text Helper**

- ✓ Help you understand any webpage
- ✓ Find and learn words you don't know
- ✓ Makes reading webpages easy

**New at ER-Central**

- All I want for Christmas
- Why I'm happy without a smartphone
- Taiwan: An Island Paradise
- Looking for a Seven-Eleven

**New from EFL Technologies**

- Download our Flashcard Apps
- Google play
- App Store
- OGTE
- New General Service List
- New Academic Wordlist



# Book Club Café

Home Reading Room Listening Room Vocabulary Room My Progress Settings What's My Level ?

Search the texts

paul nation

11.0

Search

We have all graded by resting and "rn" tools so the texts

Categories

- Factual
- Story
- Children

New Releases

- All I want for Christmas
- Why I'm happy without a smartphone
- Taiwan: An Island Paradise
- Looking for a Seven-Flower

First 1 2 3 4 >> Last

10.75 Quiz

The Beatles

10.50 Quiz

If you can read English...

11.70 Quiz

Australia

11.30 Quiz

A Fantastic Mind

10.30 Quiz

A History of Nintendo

10.25 Quiz

Love in the Hospital

11.75 Quiz

Turkish Coffee

11.75 Quiz

Marriage - More than Just a Contract

10.40 Quiz

The Benefits of Chocolate

11.50 Quiz

Not All Hackers Are the Same

# Book Club Café

HOME + LIBRARY

## LIBRARY

Search this library

participate

11.6

Continue to

Factual

Story

Children

Bookshelves

all content for this


why it is happy

strongly

James' first school

looking for a

Not All Hackers Are the Same by CompassMedia



Genre: Factual

Sub Genre: Science and Technology

LEVEL 11.50 WORDS 729 READ 0%

27 Completions & 36 Downloads

Quiz

Bookmark it

Read Text

Who are the Internet's hackers? Are they all bad?

Comprehension

Difficulty

Enjoyability

10.25

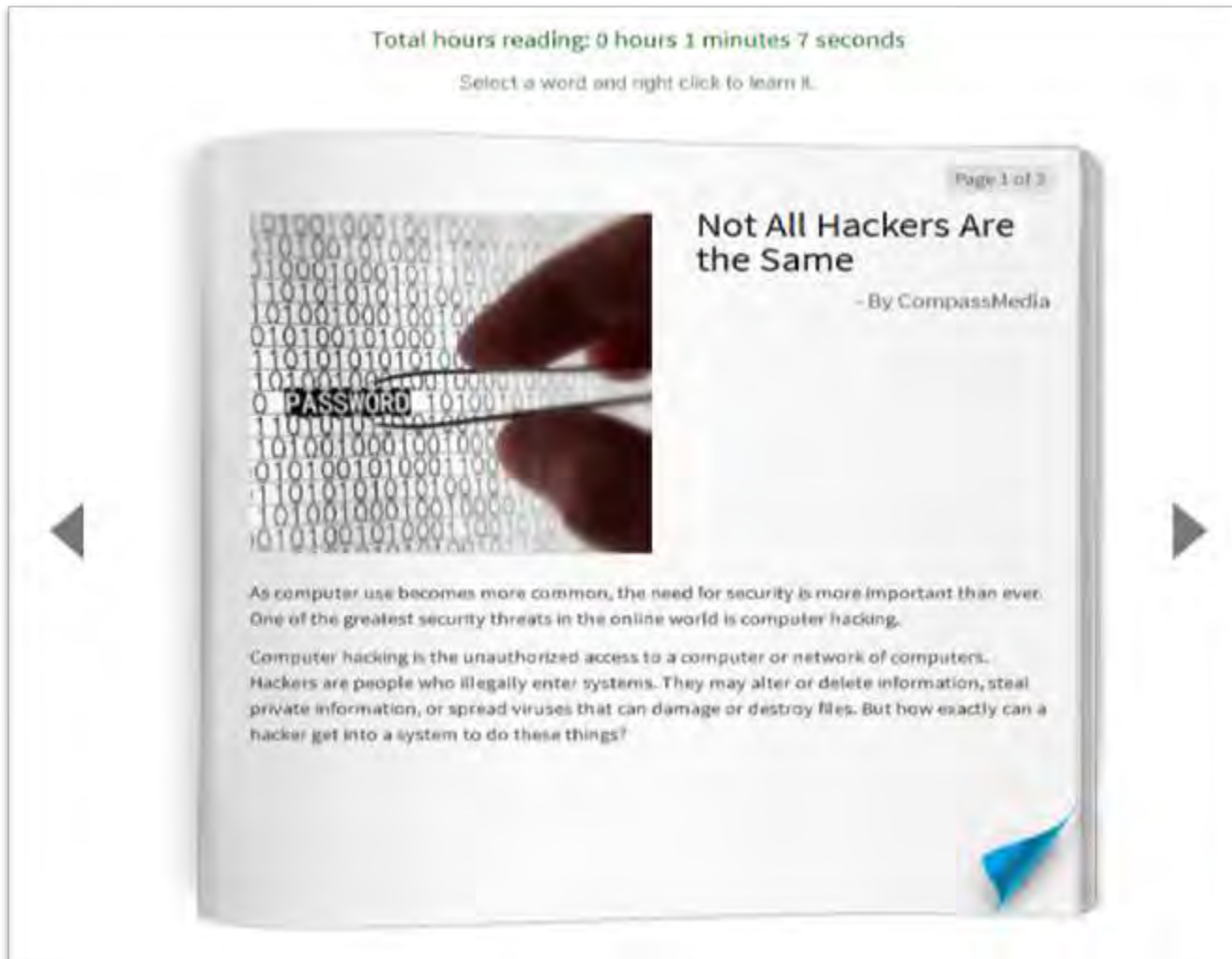
11.75

10.75

11.25

11.50

# Book Club Café



# Book Club Café

Total hours reading: 0 hours 2 minutes 9 seconds

Select a word and right click to learn it.

Page 2 of 3

Most hackers use information called protocols that are built into computer software. These protocols allow computers to interact with one another. Protocols are sort of like computer police officers. When a computer connects to another system, the protocols check to see if the access is valid. The protocols can also determine how much information can be shared between the two systems. Hackers can manipulate the protocols to get unlimited access to a

Click to save this word

- password

**password** → n → 'pæs. wɜːd → A secret word which allows you to get access to a device → I forgot my computer password so I can't log in now.

are harder for hackers to guess. For even greater security, some online services now use "password-plus" systems. In this case, users first put in a password and then put in a second code that changes after the user accesses the site. Users either have special cards or devices that show them the new code to use the next time. Even if a hacker steals the password, they won't have the code. Or if the hacker somehow gets the code, they still don't know the password.

# Book Club Café

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## SEND DATA TO A TEACHER

32	15,647
NUMBER OF TEXTS READ	TOTAL WORDS READ

EMAIL

☒ Me (lesley.speer@mq.edu.au)

☒ Teacher

ENTER YOUR TEACHER'S EMAIL ADDRESS ANY TIME YOU WANT TO SEND YOUR DATA TO YOUR TEACHER. YOU NEED TO DO THIS EVERY TIME YOU WANT TO SEND DATA AS IT'S NOT (YET) AUTOMATIC.

# Book Club Café



MACQUARIE  
University

## Report

Username	12345
Email	<a href="mailto:lesley.speer@mq.edu.au">lesley.speer@mq.edu.au</a>
Family Name	Speer
Given name	Lesley
Number of texts read	19
Total words read	7751
Total time Reading (Min)	20.78
Average Reading Level	10.93
Average Reading Quiz %	44.44
Number of texts Listened to	0
Total words listened to	0
Total time Listening (min)	0.00
Total number of texts	19
Total number of words read or listened to	7751
Total amount of time reading or listening	20.78
Average Listening Level	0
Average Listening Quiz %	0
Number of words Box 1	81
Number of words Box 2	14
Number of words Box 3	3
Number of words Box 4	0
Number of words Box 5	0
Number of words Box 6	0
Total words being learnt	98



## Recipe for Extensive Reading

### Week 1

#### Set-up

**Introduction of Book Club Café to students**

**Introduction to online tool readers ([www.er-central.com](http://www.er-central.com))**

**How to find the meaning of new words**

**How to effectively record and teach new words**

#### Blue form - A:

- New word
- Word class
- Definition
- Original sentence
- Own sentence

#### Green form - B:

- Share words
- Definition
- Collectively written sentence

## Recipe for Extensive Reading

**Week 2-5**

**Reading**

### **Students**

- **read outside class-time**
- **choose their own texts**
- **use Form A (blue) to record new words**





# Book Club Café

## Recipe for Extensive Reading

**Week 2-5**

### Book Club Café

**Peer teaching of new vocabulary in groups of 3-4 students (Blue form)**

**Teacher supervises peer-teaching**

**Students collaborate to write sentences using new words (Green form)**

**Groups use one sentence to teach new word to whole class**

**Don't forget the biscuits and snacks**



Let's get **creative**!

How would you follow this up in the classroom?

# Book Club Café



MACQUARIE  
University

## Ideas from brainstorming (previous slide)

- New words on walls
- SS groups create a dialogue using 5+ words and act out
- other groups listen (enjoy) and do a BINGO/ vocab slap game to notice the new lang in new contexts

Higher levels: Create new texts/stories using new vocab

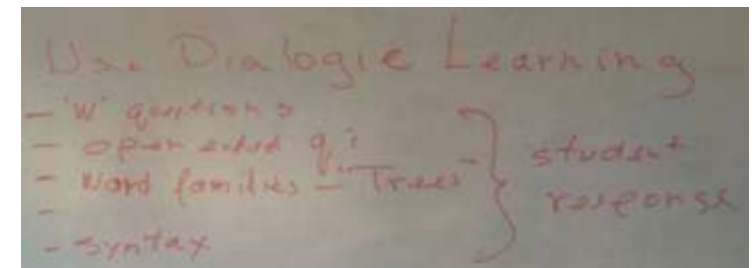
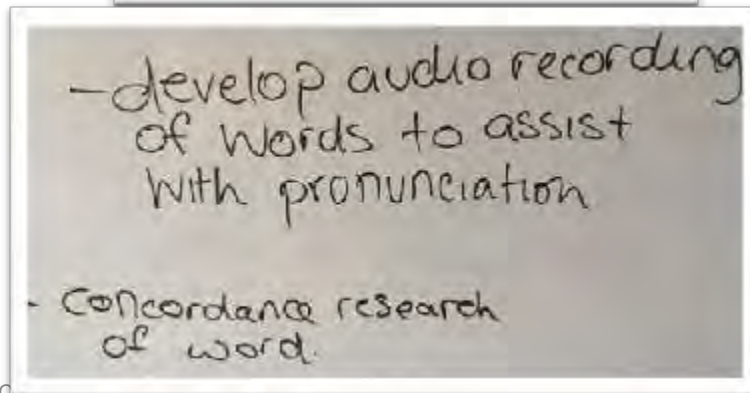
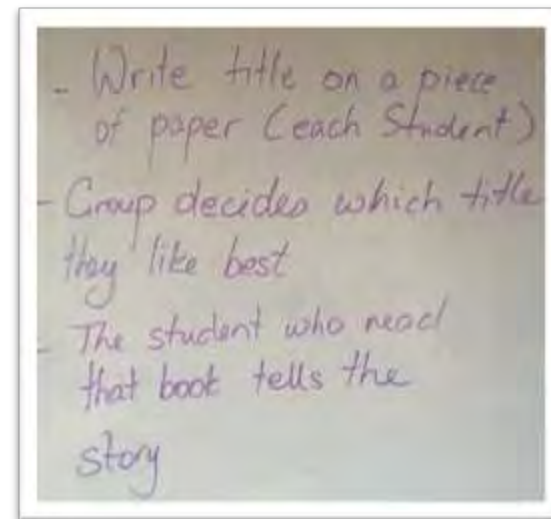
Lower levels: group writing - follow on sentence stories using new vocab

## Ideas from brainstorming

- Spelling Competition within the group. (to
- students highlight grammatical features that and explain how to use it. One student takes a
- students create a story that uses all the new
- students then act out the story (speaking)

is - within the group (teacher establishes rules)  
grammatical features that have been taught in class  
use it. One student takes responsibility (teacher represents)  
story that uses all the new words (writing exercise)  
out the story (speaking)

## Ideas from brainstorming

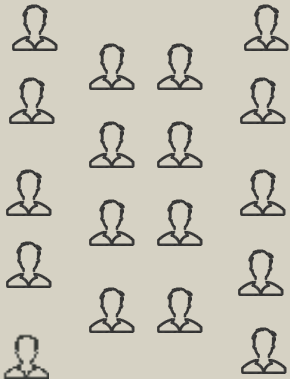


# Book Club Café

## Results

### Participation

100%



### Reading

7241 words



### Freedom to select texts to read

92%



### Peer teaching of vocabulary

82%



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## Comments from students

Allows us to reading regularly

I can choose the texts myself

I learned more vocab and I  
noticed that I have to learn more

I can read many books freely

I don't have many chances to read in  
English so this is a good program for me.

It's very comfortable and relaxing

We can learn vocabulary joy

---

## Special thanks to...

### ***Phil Benson***

Professor of Applied Linguistics, Macquarie University, Sydney, Australia

Our colleagues at Macquarie University English Language Centre, especially:  
***Jonathon Brown, Alice Tierney*** and ***Inah Matsuoka-Yi***.



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**You may contact us at**

jose.lara@mq.edu.au  
lesley.speer@mq.edu.au

**Thank you**