Shut-up & Write

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Feedback

Evaluative Responses

Formative Responses

How do you assess writing

Written comments

Conferencing

Local

Global
Students Hate Writing

But they do know that writing is important.

How often do you write?

- 62.5% Every day
- 12.5% Every 2 - 3 days
- 25% Once a week
- 7.5% Once a month
- Almost never

How important is writing?

What type of text do you write
A Magic Button

What if there was a magic button that empowered students to write with no effort?
Shut-up & Write turns writing from a stressful, to an engaging experience.  
(Shut-up & Write, 2016)
The Shut-up & Write concept is simple: meet up with others in a smart space, and write.

The philosophy behind it is to make writing fun and non-judgmental.

The Think: CLASS team has modified the process to fit into an ESL classroom format for our Action Research.
No critiquing, exercises, lectures, ego, competition or feeling guilty. Just writing.
Theories

• **Cognitive Apprenticeship (Maher, 2015).**
The setting and environment should be authentic and provide positive feedback and guidance on the learners writing

• **ARC’s Theory of Motivation (Bates, 2015).**
Grab the learners attention, contain relevant information, and be aimed at the appropriate level

• **The Taxonomy of Intrinsic motivation (Malone & Lepper, 1987).**
Include internal and external motivational elements such as challenge, curiosity and cooperation

• **Self-Determination Theory (Reeve, 2002).**
Provide the learner with the opportunities for autonomy, a feeling of competence, and relatedness with others.

• **Episodic Memory (Pan, Pashler, Potter & Rickard, 2015).**
Evoke a learners’ emotions to more richly encode the lesson
The Student
The Student

Overwhelmed by the course

Students getting stuck = progression issues
Positive solution

A growing body of research and evidence has shown support for a positivist approach:

• A student’s learning is dynamic, complex and holistic
• Students demonstrate their learning in different ways
• Start with what’s present—not what’s absent—and discuss what works for the student.
• Growth Mindset VS Fixed Mindset (Dweck, 2012)
The Mechanics

Our current writing model has...

- a tight structure
- deadlines
- compulsory sequential order
- no recognition of an achievement
Currently

It was a sunny Monday sunny-day and our hospitality class went to The Opera House. We went to see the one of the symbols of Australia. The weather was cool and the sun was shinning brightly. The view of the Opera House made me feel like I was in a the picture postcard.

There were a lot of people around The Opera House many of whom were taking pictures to record this wonderful moment. My classmates were very excited because we don’t have a class and we can relax ourselves and enjoy this beautiful view. We took a lot of pictures of each other. One of my favourite pictures is when we jumped into the air in the front of Opera House. Not only the Opera House but also the Harbour Bridge is amazing! We also took a lot of pictures in front of the Harbour Bridge as the background.
• Provide an environment where the student’s writing is not judged but positively supported
• Contextualize the writing
• Introduce a social system to motivate students
• Gamified system
The focus is on what’s best about you, not trying to fix what's wrong with you.
The Pomodoro Technique

A great time management system, that is very simple to learn and life-changing to use.
The Model

Potential stages which overlap with Positive-based feedback
Recognition that a student deserves special appraisal after:

- Completion of task
- Outstanding work
- Most improved
- Progression on track
- Active participation
The Results

Peer Pressure and Peer Support

How hard was the writing task?

How would you improve this class? (5 n)

<table>
<thead>
<tr>
<th>Explain task of teachers</th>
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<tbody>
<tr>
<td>chance for writing</td>
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<tr>
<td>Grammar</td>
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<tr>
<td>Speaking</td>
</tr>
<tr>
<td>Learning</td>
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<tr>
<td>every thing was the best</td>
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</tbody>
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| more homework            |
| studying hard            |
| Practise writing more     |
| They need to focus on lessons |
| More time to writing     |
Top Tips

- Manage expectations
- Engage with drifters
- Facilitate peer support
- Set goals
- Positive feedback
Questions

http://shutupwrite.weebly.com/
References