In Each Other’s Pockets

Closed Facebook Groups

Theoretical and Practical Perspectives

Ashley Carmody
Overview

Theoretical Perspectives
 Rationale for educational use

Practical Perspectives
 Sharing (S → S & T → S)
 Tracking
Theoretical Perspectives

What is the rationale for using closed Facebook groups in language learning?
The new generation of language learners are dependent on technology

“… the emergence of the new generation of language learners who cannot lead a normal life without accessing one or more types of social media.” (Jabbari, Boriack, Barahona, Padron, & Waxman, 2015)
Rationale 2
(Everyday Education)

Technologies that learners access regularly could be utilised to enhance education

- “... tools and services like wikis, social networking sites, online forums, blogs, and tools have become relevant not just in everyday life but also in the context of learning and education.“ (Kimmerle, Cress, Held, & Moskaliuk 2010)
Facebook in particular can be a useful classroom management platform

“Collaborative social media are also causing changes in formal learning settings, for example, where a class of students sets up a Facebook group for distributing course-related announcements and sharing materials.” (Wang, Woo, Quek, Yang, & Liu, 2012)
How can a closed Facebook group facilitate sharing:

- among language learners?
- between language learners and teachers?
Social Sharing $S \rightarrow S (S)$

This picture in the immigration museum with teacher Ashly

Duy Cong Van
June 16

You, Levent Ozgurler and 6 others like this.

Seen by 20
Information Sharing S → S (S)
Information Sharing (Asking Classmates to Verify) S → S

 duro'ng Kim Nhung
May 20

Will the writing test be in tomorrow afternoon?

Like Comment

You and Duy Cong Van like this.

View 13 more comments

Nhi Tran I agree with u, guys. Trial!!!
May 20 at 2:53pm · Like

Shawn Meng Yes, wish u can get a high score!
May 20 at 3:05pm · Like

Lily Wu we have 70 minutes to finish it.
May 20 at 3:22pm · Like

Write a comment...
Resource Sharing and Feedback S → S (T)

- **Student Post**

  Lolly Xiao
  May 22
  It is brief and clear. Giving examples of two completely different presentations to show the difference and to tell us how to improve.

  Presentation skills - How to improve your presentations
  YOUTUBE.COM

- **Teacher Feedback**

  Ashley Carmody This gives a very clear message about HOW to present well—eye contact, speaking, use of hands, how to stand... Very good!
  May 22 at 1:14pm · Like
Class Content Sharing S → S (T)
Class Content Sharing S → S (T)

Lily Wu
May 28

W = wrong
R = right

- beschita and Vietnam have
  - similar dynamics in their
    - education systems
- This essay will compare and
  contrast the education systems
  - in these countries

Ashley Carmody
Thanks, Lilly. That is very kind.
May 29 at 12:03pm · Like
Lecture Sharing $S \rightarrow S(T)$

Some tips for your presentation

Skills - Delivering
- Body Language
- Eye Contact
- Voice Control

Presentation Structure
- Introduction
- Body
- Conclusion

+18
Exam Skills Sharing S → S

John Nguyen
June 29

relax before practice exam

Ellie Goulding - How Long Will I Love You

You and 4 others like this.  Seen by 19
Non-Virtual Skills Sharing S → S

Atsu helped me finish my ppt! Thanks VERY MUCH!!!

Presentation1.pptx

Download  Preview  Upload Revision

Ashley Carmody and 3 others like this.

Ashley Carmody  Fantastic! Looks great;-)
Hi all,
I hope you are having a good week.
To continue your listening practice, why not listen to some TED talks on the effects of immigration. This is just one example. If you go to the site and use the search, I am sure you will find many more interesting examples.... See More

My immigration story
TED.COM | BY TAN LE
Skills Resource Sharing
(Grammar for Academic Writing) T → S

Ashley Carmody
May 15

Purdue OWL Writing Exercises
OWL.ENGISH.PURDUE.EDU

Like
Comment
Share

2 people like this.

Write a comment...
Task 2 (approximately 45 minutes - 1hr)
Secondly, visit the state library and learn how to use the ProQuest5000 database.
1) Using your State Library of Victoria membership card, enter the members area and take a look at the database "ProQuest".
If you cannot find or open ProQuest 5000, look at the document attached for more specific advice... See More

Databases available at the State Library of Victoria.docx

Document
Download  Preview  Upload Revision

2 people like this.
Practical Perspectives 2: Tracking

Is it possible to see whether students:

- have read and or engaged with posts?
- have contributed to an activity?
Tracking Reading and Engagement (Views and Likes)
Hi everyone,
The answers to the academic article tasks from the computer lab are, according to Thang Nguyen,
Source 1 (Number 4)
Source 2 (Number 3)...

Like Comment

5 people like this.  Seen by 19

Luan Bui I totally agree with these answers.
July 28 at 8:41pm · Edited · Unlike 1

Yogin Duchat I disagree with it.
July 28 at 9:42pm · Like

Ashley Carmody Why is that, Yogi? What would you say? What do you think the right order is?
July 28 at 10:39pm · Like

Yogin Duchat Source 1 (Number 4)
Source 2 (Number 2)
Source 3 (Number 1)...
July 28 at 10:24am · Unlike 3

Ashley Carmody So, who’s right everybody?? I can tell you that I completely agree with one list and most of the other is good...
July 29 at 2:16pm · Like 1

Liu Jiafei I agree with Thang Nguyen
July 30 at 8:17pm · Unlike 2

Hai Yen Hoang I agree with Thang Nguyen too
August 1 at 3:45pm · Unlike 1
Conclusion

Clear rationale
- High acceptance among learners because of:
  - technology dependency
  - existing patterns in social web use

Increased Engagement and Autonomy
- Learners:
  - share information, skills, ideas and resources
  - influence how course content is acquired/practiced/retained

Class Management Benefits
- Teachers can:
  - share accessible information, resources, activities etc.
  - track student participation and engagement
References

