Celebrating interconnectedness

Dr Joanna Crossman
Director, Postgraduate HRM
School of Business (Management)
University of South Australia
Celebrations
Some contexts for interconnectedness

- Linking stakeholders in learning and education
- Now with the future
- Learning relationships amongst students
- How interconnectedness itself rests on connections between mindfulness, critical reflection, cultural assumptions and transformational learning
- The professional and the personal
Learning depends on the interconnectedness of multiple stakeholders.
Connecting now with the future
Internationalisation and interconnectedness
Interconnectedness is complex, multidimensional and non-linear
“He” or Harmony

他
Interconnectedness from the East and the West
Interconnectedness relies on critical reflection to enable transformative learning
Transformative learning makes connections
Transformative learning has social, political and economic conditions
Interconnectedness, mindfulness and meaning
Think of a teacher who inspired you. How did he or she do that?
Learning, Assessment and Feedback
Interconnectedness has spiritual implications.
Connecting the personal and professional
Healthy teachers are capable of transforming lives through learning
Concluding remarks
References


Golman Schyler, K., Skjei, S, Sanzgiri, J & Koskela, V. 2016 ‘Moments of waking up’: A doorway to mindfulness and presence,


Porath, C. 2015, SHRM Foundation’s Effective Practice Guideline Series. Creating a More Human Workplace Where Employees and Business Thrive, SHRM Foundation, VA.


Viezzer, M. 2006, Environment, education and sustainable development, *Convergence*, vol.l. 39 No. 4. 45-50

Warwick, P. 2014 Interconnectedness and interdependency, In *Global Learning and Education*, Taylor and Francis, pp. 47-71