Please take out your phones or handheld devices and go to the following link.

padlet.com/page_lachlan/ueca
Go with the flow!

Mobile phones and virtual spaces in the ESL classroom

Please take out your phones or handheld devices and go to the following link.

padlet.com/page_lachlan/ueca
Today’s aims:

• Show the benefits of using mobile phones (smartphones) in the classroom

• Give you some ideas of how to use them
Outline

1. Drivers for smartphones in the class
2. Advantages and disadvantages of smartphones in the class
3. Padlet
4. Reasons for using smartphones in the class
5. Examples from my classes
6. How to set up Padlet
7. Limitations of smartphones
8. Other uses
Drivers for smartphone use in class

“Technology is a social and cultural phenomenon” (Kukulska-Hulme, 2009, p. 158)

Drivers for smartphone use in class

“The use of handheld devices such as smartphones, can transform learning and teaching processes by increasing learner autonomy, and empowering students to develop their language skills at their own pace” (Kukulska-Hulme, 2010).

Drivers for smartphone use in class

“There are certain advantages provided by usage of mobile technology in class that are difficult to achieve in other ways, like anonymity, engagement by all of the students, peer learning effects” (Talmo & Einum, 2013)

Help or hindrance?
Help or hindrance?

What do you think?

In pairs, use your smartphone or handheld device and write your comments at:

padlet.com/page_lachlan/ueca

Hint: double tap to write your comment
We give you a blank wall.
You put anything you want on it, anywhere.
Simple, yet powerful.
What can I do with Padlet?

You can make Pizza by frying 20 grams of Padlet in Evian mineral water. Other than that, you can use Padlet for:

- Personal note taking
- To-do lists
- Party Invitations
- Feedback
- Collection
- Wishing people on occasions, like birthdays, anniversaries
- Anything that might need input from a lot of people, eg. a Mac Vs PC wall (that'll be a war, not a wall actually).

Reasons for using smartphones in the classroom

• Promotes creativity with English language learning.

• Links the world outside with the classroom as a shared virtual space encourages communication among students when not in class.

• Motivation factors – students are rarely seen without a phone in their hands!
Reasons for using smartphones in the classroom (cont.)

• Gives teachers a sample of freer language production - enables us to see if students are producing the language correctly. e.g. after a particular grammar point.

  Can be used for error correction - anonymous so students don’t feel embarrassed to make mistakes.

• Creates a communal space where students can interact together and with their teacher.
In the classroom...

- Freer practice with grammar
- Vocabulary & brainstorming
- Virtual space for students
Freer practice – 2nd conditional

Redston, Cunningham, Tims, Bell, (2013), Face2Face Upper Intermediate
Freer practice – 2nd conditional

Would you commit a crime?

I’d commit a crime if...

I would make drugs if I had to earn money for my family.

If I had no money overseas, I’d shoplift food

Provided I wouldn’t go to jail, I’d smuggle pirate DVDs

I’d commit fraud if I didn’t have any money

If I were at high school, I would smuggle alcohol.

I would kill my teacher if I weren’t in CI next term... you must think about that. (Be careful)

I would shoot somebody if they entered my home.

I would kill someone if somebody tried to hurt my sister

I’d murder someone if someone hurt my family.

I would bribe if there is something that affects strongly my family.

I wouldn’t accept cook drug if someone offered me a lot of money

Imagine I only had the money for the rent I would bribe if it were possible.
Freer practice – be/get used to & used to do something
Freer practice – be/get used to & used to do something

I'm used to feeling safe now
I'll never get used to living without eating cheese and chocolate of my country.

I'm getting used to eating spicy food.
I am getting used to cooking by myself.
I'm getting used to converting thinking.

I'm used to cooking

I wasn't used to speaking English every day.

I'm used to paying expensive transportation

I was used to finding address by name instead by numbers.

I'm getting used to speaking in English

I'm used to cooking by myself and before my mom did for me

I was used to finding address by name instead by numbers.

I'm getting used to speaking in English

I'm getting used to speaking with people who have different accents, but once in a while I speak with Australian people.

You must get used to seeing the other side of the street

I used to have my own room. Nowadays I have to share.

I used to have my mom :)
But now I am alone... not really alone XD

I'm getting used to living in an expensive house

I used to wear formal clothes but now I'm used to wearing informal clothes.

I'm used to living in the fresh air

I'm used to having healthy habits but now
Vocabulary - brainstorming

How do/did you feel when...?
Describe your feelings!

- you first arrived to Australia?
- you are going to travel to a new place?
- you are going to fly in a plane?
Vocabulary - brainstorming

Redston, Cunningham, Tims, Bell, (2013), Face2Face Upper Intermediate
Virtual spaces
Virtual spaces

Lachlan's B2 class

Anyone know where is this?

I used to drive my car to go to anywhere.
I am getting used to getting up at 6.30 am.
I am used to getting up early.

What do you think p mean?
Virtual spaces

Lachlan’s B2 class

Late...
I’m coming rain make me late...Jose

Anyone know where is this?

I used to drive my car to go to anywhere.
I am getting used to getting up at 6.30 am.
I am used to getting up early.

What do you think p mean?

Sydney Opera House
Zoo - beach walk!
How?

1. Set up an account at Padlet (you can also login using Gmail and Facebook)

2. Click on New Padlet

3. Click on the 🔄 symbol to change wallpaper, layout, to add a title, and to change the web address.

4. Create your Padlet depending on your needs
How?

Students access the webpage that you give to them.

For example,

padlet.com/yourname/nameofpadlet

padlet.com/page_lachlan/ueca
Limitations of smartphones

• Still a need for rules regarding phones in class
• An extra tool in your tool box rather than a solution for phones in the classroom.
• ‘Novelty’ factor - needs to be used sparingly so students don’t get sick of using them.
One last use…
Thank you!

Go with the flow!

Mobile phones and virtual spaces in the ESL classroom

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