A CELEBRATION OF LEARNING, TEACHING AND ASSESSMENT

5 MINUTES WITH ENGLISH AUSTRALIA CHIEF EXECUTIVE BRET BLACKER

PD FEST ADELAIDE

FOCUS ON THE FOUR STRATEGIC PILLARS OF UECA
Welcome to this our third edition of the UECA Newsletter. It’s bigger, bolder, and brighter than ever!

And, your newsletter is now presented for your reading pleasure in a new format mirroring the four strategic pillars of UECA:

1. Membership services
2. Professional development
3. Industry relationships
4. Research

The UECA vision is something that can be verified. We can all “see” it in action, and know when something has been achieved. After all, articulating a strong vision for the role and purpose of UECA is something that we all do, every day.

Pillars, on the other hand, appear less tangible but are nonetheless important. Pillars provide strength and support for something. In the case of the action strategy for your Committee in the year ahead, the strategic pillars that we have identified hold up the vision.

Here’s an early representation of what the four strategic pillars of UECA look like. Over the course of this year, we’ll refine the concept and use the pillars to help us all to confirm that our vision is not a flight of fancy.

- **Membership Services** update, including newsletters, UECA intranet, website and marketing collateral
- **Professional Development**, including a report on the June 2016 UECA PD Fest Sydney, an update on both the upcoming UECA PD Fest Adelaide in October and UECA Directors’ Workshop to be held at Monash University CBD campus on 18 October.
- **Industry Relationships**, outreach, including English Australia and NEAS.

Since the last edition, the AGM on Tuesday 10 May saw the election of a strong and vibrant Committee to serve you over the next twelve months. Later that same week we were encouraged to think ‘out of the box’ at a highly successful NEAS Annual Conference in Sydney. And then we concluded a busy week by celebrating 50 years of language teaching at the University of New South Wales and our “best-yet” UECA PD Fest at UNSW Institute of Languages, Sydney. Your new Committee also held its first teleconference meeting on Friday 17 June.

More on these events later in the newsletter; but in this issue be sure to read these exciting articles with direct relevance for UECA Members, including:

- **Five minutes with English Australia Chief Executive Brett Blacker** in the lead up to the English Australia annual conference in September.
- **The upcoming TESOL Research Network Workshops and Colloquium** in Sydney, also in September, including publication of the University of Sydney Papers in TESOL special issue on perspectives from university English language centres in Australia, edited by UECA Vice President Patrick Pheasant and Lydia Dutcher, both of the University of Sydney Centre for English Teaching.
- **Our second PD Fest for 2016**, this time at the University of Adelaide English Language Centre on Saturday 15 October.

So, read on, and enjoy this third edition of your Newsletter. And remember, this is YOUR newsletter, so don’t hesitate to offer feedback or comments, and to send news and images of what’s happening in your centre. Making contact is easy. On the Members Area homepage click on the feedback button at: [www.ueca.edu.au/members/feedback.php](http://www.ueca.edu.au/members/feedback.php)
WHO’S ON THE COMMITTEE THIS YEAR?

Here is a brief profile of your 2016 Committee members and their contact details.

VICE PRESIDENT PATRICK PHEASANT

The University of Sydney Centre for English Teaching
patrick.pheasant@sydney.edu.au
02 9036 7901

Patrick Pheasant, Director at the University of Sydney Centre for English Teaching, brings enthusiasm and a healthy pragmatism to boards, projects and teams he engages with. With 23 years’ experience in applying drama, TESOL and teacher training methodologies across ELICOS, high school, vocational education, higher education and corporate sectors in Japan, the Netherlands, the United States and Australia, Patrick’s approach to problem solving is informed by a dynamic systems perspective with a global outlook. Patrick has held senior management positions in education for fifteen years and has extensive experience in change management, including a graduate management qualification from Australian Graduate School of Management (AGSM). His recent doctoral research at the University of Sydney is in using process drama in TESOL. Patrick is the current Vice-President of the University English Centres of Australia (UECA) and is a graduate of the Australian Institute of Company Directors. He is a current member of the NEAS Advisory Board.

SECRETARY HEATHER THOMAS

University of Wollongong College
hthomas@uow.edu.au
02 4252 8953

Heather is currently the Manager of the English Language Centre at UOW College where she has been working for 18 years. Her experience in the English Language sector includes teaching and managing both AMEP and ELICOS programs. She also has experience in business development within UOW College and as a consultant for other institutions.

Heather’s current portfolio includes the management and strategic development of ELICOS, Group Programs, English Language Support for University students and IELTS testing at the University of Wollongong. She has an ongoing passion for the professional development of teachers.

WHAT HAPPENED AT THE AGM?

For Minutes of the Wednesday 11 May 2016 AGM held at the UTS:Insearch Board Room, Level 9, 187 Thomas Street, Sydney NSW, go to www.ueca.edu.au/members/minutes.php and click on 2016 AGM Minutes.
Ben Stubbs is the Director of Deakin University English Language Institute (DUELI) and the Director of Global Student Mobility at Deakin University. Ben has been involved in the Australian and International university sector for over 21 years. As the Director of DUELI, he is responsible for the management of one of Australia’s largest University ELICOS centres that has over 6,000 commencing and continuing students enrolled each year. As the Director of Global Student Mobility he is also responsible for the management of Deakin’s Student Exchange and Study Abroad program that enables over 2000 students a year to have an overseas study experience.

In addition to these responsibilities, Ben is responsible for Deakin’s marketing, recruitment and partnership development in Latin America, Japan, South Korea and Taiwan.

Simon has been Director at Curtin English, Curtin University since he arrived in Perth in 2012. He is also a member of the NEAS Advisory Council and sits on the Academic Board of Curtin College. Simon is originally from the UK where he qualified as a lawyer before a spell backpacking brought him to Australia for the first time. He began his TESOL career with a few years teaching in private language schools in the UK and Spain, before joining the British Council in 1992, where he worked as teacher and then senior teacher in Thailand and as a teacher trainer in Viet Nam, before setting up the British Council teaching operation in Viet Nam. Simon continued with the British Council as ESP advisor in Hungary; English Language Officer in Russia; Deputy Director Ethiopia and finally, Country Director and UK Cultural Attaché in Qatar. Hobbies such as adventurous travel, skiing, amateur dramatics and playing rugby league have now largely been replaced by enjoying Perth’s outdoor lifestyle and watching his two sons teach the Australians how to play various sports.
COMMITTEE MEETING

For Minutes of the Friday 17 June 2016 Committee Meeting, go to: http://www.ueca.edu.au/members/minutes.php and follow the link to UECA Committee Meeting Minutes. A summary of meeting outcomes based on the four “strategic pillars” of the UECA action plan for 2016 includes:

- Membership update, including newsletters, UECA intranet, website and marketing collateral
- Professional Development, including a report on the June 2016 UECA PD Fest Sydney, an update on both the upcoming UECA PD Fest Adelaide in October and UECA Directors’ Workshop to be held at Monash University CBD campus on 18 October.
- Industry Relations, UECA outreach into our professional community, including English Australia and NEAS.
- Research, including an update on the Benchmarking Working Party, Sydney TESOL Papers and Colloquium, and the UECA CamTESOL Research Mentoring Program.

Your Committee meets via teleconference 5 times each year. Dates for the remainder of 2016 are:

- Friday 2 September 2016
- Friday 18 November 2016

See the full 2016 events calendar at www.ueca.edu.au/news.php

Remember, your Committee members are always ready for and welcome your feedback or comments on UECA activities. Making contact is easy. On the Members Area homepage click on the feedback button at: http://www.ueca.edu.au/members/feedback.php.

UECA INTRANET

A work in progress: intranet for members as part of a more streamlined website.

Here’s what the Member’s Area entry page will look like, with Bullet Point links below each login button explaining what’s behind each login.

The Directors Login will include access to items such as:

- Bulletin Board
- Newsletter
- Committee Meeting Minutes
- AGM
- UECA Archives
- Update your centre profile
- Send feedback to the UECA Committee
- Access marketing resources
- View Benchmarking Reports
- Directors’ Workshop
- Surveys

Other sections for DOS/Admin Managers, Teachers, Students and Agents are still conceptual at this time – first step is to get the Directors’ section working, and then reflect. Patrick is working closely with Jesse Anderson and the Zoubakin creative team on this project.

Website The existing UECA website will remain as a student facing website. School information is always in need of updating to keep it current. One of our 2017 strategies will be to drive and track student traffic to website, including conversions to enrolments.

Marketing Collateral Ideas for collateral, both digital and tactile, are welcomed. Ideas being considered include banners, pens, notepads, highlighters, pencil case etc. Also small items to support your stall, such as a small stand, mini desk top plaque or banner. Digital collateral will be logos etc.

NEWSLETTERS

March and May newsletters are now available on the website for download. Go to www.ueca.edu.au/members/ and click on Read the Newsletters here. Suggestions for content are always welcome.
A very successful English Australia event at UWA Claremont Campus, hosted by Callum Cowell and his team at UWA Centre for English Language Teaching.

Congratulations to prize-winner Melanie Talbot, voted “Best Presenter” by her peers at their local PD Fest. Melanie will use her $1,000 UECA prize to attend the next PD Fest in Adelaide and present her workshop to a new audience.

Melanie currently teaches English at the Perth International College of English (PICE). Graduated UWA with a B.A. in Linguistics and Chinese, Melanie taught English for 1 year in China, and for the past 6 years in Australia. Last year she started teaching a remedial pronunciation course to students who were referred to her by other teachers. Melanie ran 15-30 minute sessions with small groups, focusing mostly on pronunciation of consonants. Finding there was a lack of pronunciation resources specific to the difficulties of her students, most of whom were Vietnamese, Melanie developed a lot of her own resources.

Truly a ‘locally grown’ outcome, Melanie’s workshop at PD West reflects on the needs of teachers to mixed nationality classes where students often fall through the gap where pronunciation is concerned. In all other areas these students’ skills are equivalent to other students but their speech is extremely difficult to understand. This is particularly true of Vietnamese students due to the massive phonetic differences in the sound set of Vietnamese compared to English. In her workshop, titled ‘Pronunciation for Vietnamese Students’, Melanie considers:

- When and why phonemic work might be important or necessary
- Why one-on-one work with immediate feedback is essential for picking up new phonemes
- Some ideas on setting up smaller groups within a larger class
- Which phonemes are most helpful to focus on
- Some basic techniques to help phoneme acquisition
Congratulations to Louise Pavey from English Language and Foundation Studies in the University of Newcastle (pictured right), winner of the peer-selected “best presentation” at PD Fest Sydney.

Louise has been teaching at the University of Newcastle Language Centre since 2009. She holds a Dip.MusEd (Music), BEd (Music), Cert IV TESOL. Currently the Elementary Coordinator, Louise combines her musical background of 35 years with ESL teaching. She is developing programs using drumming and body percussion as well as songs to use in the classroom. She is currently developing activities using music and pronunciation. Louise presented an exciting workshop at the September 2015 English Australia Conference in Brisbane.

Louise’s presentation, titled ‘Rhythm and Song: Reboot, Re-energise and Revitalise your students’ examines the enormous amount of pressure Learning English can put on international students. The intense concentration required can leave both students and teachers in overload, causing a loss of concentration and focus. To open the pathways to learning and build confidence, Louise demonstrates the simple and effective use of rhythm and song. In as short as a 5 to 10-minute session, students and their teacher can reboot, refresh and re-energise by focusing on short, simple rhythmic or percussive activities and songs. The physical movement involved, which uses the left and right sides of the brain, has the ability to clear the mind due the chemical reactions taking place.

The Language Centre at the University of Newcastle has trialled these activities in special programs such as the Music Club, Conversation with a Beat, and Remedial Pronunciation classes, as well as in regular Elementary Lectures and classes. These trials have resulted in an increase in student morale and sense of community, as well as improved pronunciation and focus.

Louise will use her $1,000 UECA prize to attend the next PD Fest in Adelaide and present her workshop to a new audience, where you can learn the techniques of body percussion, cup rhythms and songs. No special instruments or talent is required, with everyday utensils such as plastic cups and chopsticks used to create the beat.

You can see Louise’s presentation on ‘Rhythm and Song: Reboot, Re-energise and Revitalise your students’ at the upcoming Adelaide PD Fest, or read the abstract on the UECA website at www.ueca.edu.au/pdfest2016/
SAVE THE DATE!

CALL FOR PAPERS AND PRESENTERS

UPCOMING EVENT
UECA PD FEST
AT THE ENGLISH LANGUAGE CENTRE OF THE UNIVERSITY OF ADELAIDE. SATURDAY 15 OCTOBER 2016

Images from previous UECA PD Fests.
This full day of professional development includes an opening keynote, a selection of 45-minute workshops including a stream of 30 minute presentations of “Bright ideas from the classroom” where teachers can share innovative Learning, Teaching and Assessment ideas that have worked for them. There will be book exhibitor space, lunch, networking opportunities and an early evening social event.

The theme of the PD Fest, ‘Celebrating Learning, Teaching and Assessment’ is aimed at providing professional development for teachers by teachers at UECA and EA member institutions.

Opening keynote speaker will be Dr Joanna Crossman, Senior Lecturer in the School of Management, Director of the postgraduate HRM program, and a member of the Centre for Workplace Excellence at the University of South Australia. Joanna’s international career in Scandinavia, the UAE, Malaysia, the UK and Australia has included the general management of an international company, accreditation consultancy, educational management and academic positions. She has authored more than 50 peer reviewed publications in the form of journal papers and book chapters, largely concerned with business ethics and workplace spirituality, internationalisation and cross cultural issues, and experiential and management education. Dr Crossman has also co-authored four McGraw-Hill textbooks on communication for international students and on business communication, more broadly. She is co-editor of the Emerald journal, Journal of International Education in Business.

Louise Pavey (Winner PD Fest Sydney) and Melanie Talbot (Winner PD Fest WA) will both be presenting their winning presentations on the day. Both Louise and Melanie are $1,000 UECA prize winners as peer-selected “Best Presenter” at their local PD Fest. Their prize takes the form of reimbursement up to $1,000 for expenses incurred to attend the next PD Fest and present their workshop to a new audience.

REGISTER NOW FOR A CELEBRATION OF LEARNING, TEACHING AND ASSESSMENT.
THE UECA PD FEST ADELAIDE ON SATURDAY 15 OCTOBER 2016
UPCOMING EVENT
TESOL RESEARCH NETWORK WORKSHOPS & COLLOQUIUM
SYDNEY; FRIDAY 9 & SATURDAY 10 SEPTEMBER 2016. NOTE THE AMENDED DATES

08.30am – 5.00pm at Education Building A35, Manning Rd, University of Sydney.

This popular annual colloquium provides a forum for discussing and sharing research in the area of teaching English to speakers of other languages (TESOL), as well as exploring possible future research collaborations. The event is a place for networking, for both established and new TESOL researchers, and includes presentation sessions on a wide range of TESOL and TESOL-related research – both in progress and completed – as well as opportunities for informal discussions among people working in the area of TESOL research.

As part of the colloquium, you can join in two exciting pre-colloquium workshops on Friday 9 September 2016:

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<th>TITLE</th>
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<tr>
<td>Workshop 1: 9am–noon  &quot;An overview of narrative methods in language teaching and learning research&quot;</td>
<td>Professor Gary Barkhuizen, School of Cultures, Languages and Linguistics, University of Auckland, New Zealand</td>
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<tr>
<td>Workshop 2: 1–4pm  &quot;Learning grammar through writing&quot;</td>
<td>Dr Natsuko Shintani, Faculty of Education and Social Work, University of Auckland, New Zealand</td>
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Deadline 26 August 2016

For more information, contact  Associate Professor David Hirsh Faculty of Education and Social Work T: +61 2 9351 6417 E: david.hirsh@sydney.edu.au

Your UECA Committee will again be undertaking advocacy at the colloquium, and releasing the 2016 edition of the University of Sydney Papers in TESOL, special issue Volume 11, 2016 Perspectives from University English Language Centres in Australia.

And, Darren Brookes UECA Project Coordinator for the CamTESOL Research Symposium and ASEAN Regional Research Grants Mentoring Program will be presenting at the Sydney colloquium. Don’t miss your chance to network with Darren and learn how you can support our CamTESOL researcher mentoring initiative.
UECA conducts two PD Fests each year. The success of these events means that PD Fests are now almost self-funding. Participant fees cover most of the expenses, and the generous sponsorship from NEAS helps to cover the rest.

UECA offers a $1,000 prize for “Best Presenter” at each PD Fest. The prize takes the form of reimbursement up to $1,000 for expenses incurred by the best presenter to attend the next PD Fest and present their workshop to a new audience.

Send your ideas for a theme and a suitable Saturday date to the UECA Committee. On the Members Area homepage click on the feedback button at www.ueca.edu.au/members/feedback.php.

To register for AIEC, go to: aiec.idp.com/registration

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<th>EXHIBITION TIMES</th>
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<th>WED 19 OCT</th>
<th>THU 20 OCT</th>
<th>FRI 21 OCT</th>
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<td>7pm</td>
<td>8am</td>
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<tr>
<td>Morning tea break</td>
<td>NA</td>
<td>10-10:30am</td>
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<td>Lunch</td>
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<td>12:15-1:15pm</td>
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<td>Afternoon tea break</td>
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<td>Welcome reception</td>
<td>7:30-8:30pm</td>
<td>NA</td>
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<tr>
<td>Exhibition closes</td>
<td>8:30pm</td>
<td>5:15pm</td>
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In the lead-up to the English Australia annual conference to be held in Hobart in September, your Committee approached English Australia Chief Executive Brett Blacker to explore synergies between UECA and English Australia, particularly in the area of teacher professional development. We caught up with Brett as he was preparing to start the busy round of annual ELICOS Statistics symposiums that will be held across the country in coming weeks.

Upfront, Brett reminded us that English Australia and UECA have shared a long history of collaboration. English Australia’s strategic vision is to provide leadership and influence as the voice of the sector, “and it is my intention to strengthen these ties across the range of activities that are part of our strategic vision,” Brett said.

Noting that the year ahead will be a critical period for advocacy in the ELICOS sector, Brett outlined the challenges in the year ahead. “The pending review of the National Code and the National ELICOS Standards, monitoring the impact of the implementation of the Simplified Streamlined Visa Framework, and the Memorandum of Understanding (MoU) with TEQSA means that English Australia will be consulting closely with members and leveraging relationships across government to drive these outcomes.”

Professional development will be key to implementing all this, acknowledged Brett. “I am incredibly excited about the roll-out of English Australia Continuing Professional Development (CPD) Framework. The CPD Framework will support the provision of a spectrum of professional development activities by English Australia, and is designed to provide a flexible solution to our member colleges.”

Acknowledging that many UECA member colleges already have well developed systems and processes established to manage staff professional development at their college, Brett explained that the English Australia CPD framework will integrate with our existing systems to provide a platform for teachers to guide and be supported in undertaking development appropriate to their needs.

“The English Australia CPD framework enables standardisation in the recognition and recording of different types of professional development, which will benefit all stakeholders,” Brett said.

Brett pointed out that some of the benefits members and colleges will receive from the CPD framework will be access to a spectrum of professional development activities, such as webinars, workshops, PD Fest’s, forums and conference participation. “The teacher will receive certificates for participation in English Australia activities, which will include a CPD point(s) allocation. Member colleges will receive an annual engagement statement, which highlights the participation of their teachers in our professional development activities,” Brett advised.

In thinking about research, Brett noted that the English Australia Action Research in ELICOS program supported by Cambridge English Language Assessment and led by Prof. Anne Burns is “a fantastic program broadly recognised for the contributions from the research undertaken by the selected participants. It is also a model that has been adopted by member colleges to foster on-going research.”

Equally important to Brett and English Australia is the publication of the English Australia Journal twice a year (April & September). Brett acknowledged the dedicated efforts of journal editor Dr. Philip Chappell and the entire editorial team in producing such a high quality industry resource. “I am always delighted when I visit member colleges and see the journal out in staff rooms and on staff desks, and the feedback is always positive when a new edition is released,” Brett observed.

Brett concluded our 5-minute session with the observation:

“I recognise that many of the UECA College Directors have supported and been involved with English Australia in various leadership and other capacities over the years and I look forward to that continuing in the future. I would also like to offer my thanks for the support that I’ve received since taking on this role, which is sincerely appreciated. I am doing my best to visit as many of our members as possible this year and welcome every invitation to meet with the college Directors, so please do not hesitate to contact me anytime.”

Excited about the English Australia Annual Conference being held in Hobart 21-23 September 2016, Brett pointed out: “The theme Create, Connect, Collaborate has certainly resonated with our members and across the sector, and we received a record number of abstract submissions this year. The standard of the content has been outstanding. It certainly made for a difficult task for the conference planning committee in deciding on which to select, but is a great indicator of both the level of interest and commitment to sharing of best practice across the sector.”

“I look forward to seeing many of you at the conference and hopefully at one of the upcoming annual ELICOS Statistics symposiums.”
AFUEE TAIWAN
THURSDAY 22 – SUNDAY 25 SEPTEMBER 2016
Are you planning to participate in AFUEE Taiwan 2016 and show students how they’ll learn English in Australia?

As an addition to the regular exhibition, an English language demonstration class is a new feature of the Australia Future Unlimited Education Exhibition in the Taipei, Taiwan program for 2016. City visits to Taipei, Taichung and Kaohsiung.

For more information, contact Cherry Hu, Education Manager, Austrade Taipei.
T +886 2 8758 4208  E cherry.hu@austrade.gov.au

For UECA marketing collateral for this and other events, go to the Members Area homepage click on the feedback button at www.ueca.edu.au/members/feedback.php

KOREA STUDY ABROAD FAIR
2016 THURSDAY 29 SEPTEMBER – SUNDAY 2 OCTOBER 2016
Join the inaugural Australia Future Unlimited pavilion at Korea’s premiere international education fair. The Korea Study Abroad Fair, which attracts a total of more than 35,000 visitors, will be held in Busan on 29 September and Seoul on 1–2 October.

The Austrade-managed Australia Future Unlimited pavilion will be prominently positioned and allow students to easily identify and access Australian institutions. For more information, contact Ellen Lee, Education Manager, Austrade Seoul.
T +82 2 398 2817  E Ellen.Lee@austrade.gov.au

AFUEE JAPAN
FRIDAY 7 – TUESDAY 11 OCTOBER 2016
The timing of AFUEE Japan, with visits to both Tokyo and Osaka, will complement the similar events in Korea and Taiwan, as well as education agent-organised study abroad fairs in Japan.

For more information, contact George Manetakis, Education Manager, Austrade Tokyo.
T +81 2 5232 3912  E george.manetakis@austrade.gov.au

STUDYTRAVEL MAGAZINE
DO YOU SUBSCRIBE TO STUDYTRAVEL MAGAZINE ONLINE?

Be sure to read the July 2016 edition featuring David Larbalestier’s interview with StudyTravel UK News Editor Matthew Knott about the background of UECA, our activities and trends, as well as the benefits of studying at a UECA member school.

You can read the article here: www.studytravel.network/magazine/view-from-the-desk/

OPPORTUNITY ENGAGE DIRECTLY WITH PROSPECTIVE STUDENTS AND CAPITALISE ON STRONG MARKET GROWTH

UNIVERSITY ENGLISH CENTRES AUSTRALIA | 3RD EDITION | AUGUST 2016
When the dust settles after a period of policy and regulatory change and challenge in 2015, and the political turmoil in the first half of this year is behind us, you can pause to contemplate what shape our industry take into the future.

At what is considered by many to be the "must attend" event for everyone working in or associated with the English language sector of international education, the English Australia annual conference will provide you with an opportunity to "Create, Connect, Collaborate."

Held at the Hotel Grand Chancellor Hobart, the conference will provide professional development and up-to-date information to enable you to learn from and network with colleagues and peers from around Australia as well as government stakeholders, regulatory bodies and suppliers of products and services to the English language sector.


Two pre-conference workshops are available on Wednesday 21 September:

**WORKSHOP 1: ANDY HOCKLEY**

0900–1300 HOURS

Performance Art: Managing underperforming teachers.

What's the best way to deal with such a problem, once it arises? Andy Hockley is a freelance educational management consultant and teacher trainer based in Transylvania. Andy will discuss strategies and ideas, with input and focus on giving fair and necessary feedback; active listening and conflict management; understanding the difference between capability and conduct; motivation and goal setting; taking action and following up; and on taking disciplinary action when necessary, while sharing suggestions, anecdotes and learning from each other’s experiences.

**WORKSHOP 2: PHILIP KERR**

1400–1600 HOURS

The use of the learners’ own language in multilingual classrooms.

Philip Kerr is a conference Keynote Speaker and teacher trainer, lecturer and materials writer who is based in Vienna. Philip's workshop will explore the reasons why it makes sense to draw on the learners’ own language as a resource, including a range of techniques and activities which teachers can employ in their classrooms in contexts where the teacher does not share the learners’ language or where there are learners from many different language backgrounds.

Image courtesy of Adrian Pope and the Society of Authors.

**REGISTRATION**

To register for the pre-conference workshops, be sure to include them in your conference registration. You can also register for just the workshops without attending the full conference. Details can be found on the registration page.
At the TESOL Research Colloquium in Sydney on Saturday 10 September, we will be releasing the 2016 edition of the University of Sydney Papers in TESOL, special issue Volume 11, 2016 Perspectives from University English Language Centres in Australia.

This exciting issue covers a broad range of topics within the research discipline of TESOL related to university English Language Centres in Australia. Papers include meta-analyses, action research, and other empirical research, and cover topics relevant to students, teachers, pedagogy, and practice within these centres.

Guest editors for this year’s edition of the University of Sydney Papers in TESOL are UECA Vice President and CET Director Patrick Pheasant and CET Education Manager Graduate Programs Lydia Dutcher (pictured).

BUILDING RESEARCH CAPACITY IN ELICOS

Since 2013, UECA has been proud to sponsor the CamTESOL – ELT Research Forum and Workshops. The aims of this ELT Research Workshop are:

• to facilitate meeting and networking with other international researchers in the field of ELT
• to discuss issues in research supervision
• to provide some basic training in quantitative research
• to discuss possibilities for collaborative research projects, in particular to give impetus to the development of ELT research in Cambodia
• to contribute towards a cohesive focus of research based papers emanating from the CamTESOL conference and feeding into the English Language Teaching Practice in Asia publication – selected papers from the CamTESOL conference.

GOT SOMETHING INTERESTING, FUNNY, THOUGHTFUL, OR YOUTUBE-ISH EVEN THAT YOU THINK WOULD ENLIVEN THE NEWSLETTER?

You can also showcase your centre at the same time. Send contributions via the Members Area feedback button at: www.ueca.edu.au/members/feedback.php
Australian Catholic University
Australian Catholic University Limited
Bond College (BUELI)
Bond University
Central Queensland University
CQ University Australia Rockhampton
Curtin English
Curtin University
Deakin University English
Deakin University
VU English
Victoria University
English Language and Foundation Studies
Newcastle University
Griffith English Language Institute (GELI)
Griffith University
Hawthorn Learning Pty Ltd
University of Melbourne
Intensive English Language Institute (IELI)
Flinders University
La Trobe University
La Trobe University
Union Institute of Languages (at JCU)
James Cook University
Macquarie University English Language Centre
Macquarie University
Monash University English Language Centre
Monash University
QUT International
Queensland University of Technology
SCU College
Southern Cross University
Swinburne University English Language Centre
Swinburne University
The English Language Centre
University of Adelaide
Open Access College
University of Southern Queensland
University of New England English Language & International Services
University of New England
University of Tasmania (English Language Centre)
University of Tasmania
UWA Centre for English Language Teaching
University of Western Australia
University of Wollongong College
University of Wollongong
UNSW Institute of Languages
University of New South Wales
Institute of Continuing and TESOL Education (ICTE-UQ)
University of Queensland
Centre for English Teaching
University of Sydney
UTS:Insearch
University of Technology, Sydney
The College
Western Sydney University

BENEFITS OF JOINING UECA

- Participation in UECA marketing events
- Shared research and benchmarking
- Use of website for student recruitment and information sharing
- Use of brand, logos and membership information
- Participation for member institutions’ teachers in professional development events
- Professional development events for Directors and Marketing Officers
- Input to outreach and policy development activities of UECA

UECA CONTACT DETAILS

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